

eye- POPPing

BIBLE LESSONS

PRESCHOOL • VOLUME 1



Loveland, Colorado
group.com

Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

Group

Eye-Popping Bible Lessons for Preschool, Volume 1

13 Engaging Lessons That Awaken Kids' Love for God!

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Introduction

Welcome to a resource filled with exciting, active Bible lessons for preschool children ages 3 to 5. These fun sessions will hold your kids' attention and teach self-esteem-building, friendship-boosting, faith-developing topics.

Eye-Popping Bible Lessons for Preschool offers 13 simple-to-follow lessons that combine lively learning, colorful art projects, and scrumptious snacks.

This book is divided into these three parts:

- **Part 1: A Look at Myself**—Preschoolers are growing and facing new experiences daily. This section covers topics that help young children with fear, responsibility, envy, and self-esteem.
- **Part 2: A Look at My Relationships**—This section helps preschoolers look past themselves to others. Topics include kindness, helping those who are hurting, sharing, and friendship.
- **Part 3: A Look at My Faith**—Preschool children are interested in God, the church, and their developing faith. Faith-building topics include heaven, prayer, God's love, forgiveness, and more about God and his Son, Jesus.

The Bible Lessons

The lessons in *Eye-Popping Bible Lessons for Preschool* contain fast-paced activities for young children with short attention spans. The lessons include the following elements:

- **Introduction**—One or two paragraphs that introduce the lesson's topic.
- **A Powerful Purpose**—A short statement of the lesson's objective. The purpose tells you what your children will learn.
- **A Look at the Lesson**—An outline including activity titles.

- **A Sprinkling of Supplies**—A list of all items you'll need for the lesson. You'll probably want to keep a few general supplies in your room: crayons, paper, paints, newspapers, old shirts for paint aprons, pencils, and tape.
- **The Lesson**—Quick, active, reflective, Scripture-based activities. Lessons start with an opening experience to set the mood for the lesson. Kids experience the topics through active learning, using their senses of hearing, seeing, smelling, tasting, and feeling.
Lessons include participation in Bible passages, action-packed memory verses, action songs to familiar tunes, art projects, games, snacks, and more!
- **Handouts**—All lessons come with handouts. They're easy to use and you have permission to copy them for local church use.

Enjoy *Eye-Popping Bible Lessons for Preschool*. Watch kids develop self-esteem, meet new friends, and grow in their faith. Have fun teaching Bible topics in an active, engaging, and meaningful way!

Allergy Alert!

All the lessons in this book involve food. Be aware that some children have food allergies that can be dangerous. Know your children, and consult with parents about allergies their children may have. Also be sure to carefully read food labels, as hidden ingredients can cause allergy-related problems.



Choking Hazards!

Be aware that small objects can be choking hazards for younger children. Supervise children as they work with small objects such as raisins, dry cereal and beans, and wiggly eyes.

What Can I Do?

A Powerful Purpose

Preschool children will understand why it's important to do our part for God.

A Sprinkling of SUPPLIES

- ☐ Bible
- ☐ bedsheet
- ☐ ribbon
- ☐ several colors of yarn
- ☐ crayons
- ☐ glue
- ☐ hole punch
- ☐ copies of the handout (p. 12)
- ☐ paper plates
- ☐ marker
- ☐ crayons
- ☐ scissors
- ☐ poster board
- ☐ brads
- ☐ resealable sandwich bags
- ☐ raisins
- ☐ M&M's candies
- ☐ pretzels
- ☐ large bowl
- ☐ napkins
- ☐ juice
- ☐ cups
- ☐ metal spoons
- ☐ pan lids

A Look at the Lesson

- | | |
|---------------------|------------------------|
| 1. Our Band | 7. Team Tug |
| 2. Do Your Part | 8. Helping Each Other |
| 3. Partner Pals | 9. Take a Bow |
| 4. Being Faithful | 10. Our Part |
| 5. A Simple Song | 11. Responsible Snacks |
| 6. Time to Do Right | |

Even small children like to feel *as if they have jobs all their own, or as if they're in charge. Take advantage of children's desire to be in charge, and introduce them—in an enjoyable way—to doing good things. Help them see how they can honor God by doing what pleases him!*

The Lesson

1. Our Band

(You'll need two metal spoons each for half of the children and two pan lids each for the other half.)

Greet children as they enter. Give each child either two spoons or two pan lids.

Once everyone has an "instrument," organize your band. All spoons sit together; all lids sit together. Point to the spoons and let them play their best! Motion them to stop, and then point to the lids and have them play their best. Motion them to stop.

Tell band members you also want them to sing. Have them put their instruments down on the floor, and then practice singing "Hallelu, Hallelu." Assign one half the "Hallelu" part and the other half the "Praise ye the Lord"

part. If you don't know this song, teach kids another praise chorus you know.

After kids know the song, add instruments and make a joyful noise to the Lord. Let children sing the song and play their instruments several times. Young children learn best by repetition—plus, they love to make music! Remind children that they're praising God as they sing and play the instruments.

2. Do Your Part

Gather the instruments, and have kids sit in a circle. Say: **Everyone who sang the "Hallelu" part in the song, raise your hand.** (Pause.) **Now everyone who sang the "Praise ye the Lord" part, raise your hand.** (Pause.) **What would have happened if we reached the "Praise ye the Lord" part and no one sang? Would the song be as much fun? Let's try it and see.**

Sing the song one time through without the "Praise ye the Lord" part. Say: **That wasn't as much fun as before, was it? It was kind of confusing, too. We weren't sure when we were supposed to sing. We needed everyone to do his or her part, to be responsible. Doing what we say we'll do is important. It's like keeping a promise. What happens when you don't keep a promise?**

Listen to answers such as "People get angry; we hurt people."

Say: **God always keeps his promises to us. And he always does what he says he'll do. God wants us to follow through and do what we say we'll do. So if you say that you're going to pick up your toys at home, then it's important to do it!** Ask kids to think of other tasks they need to follow through on doing.

3. Partner Pals

Form pairs by having everyone grab the hand of someone sitting close by. Have one child in each pair close his or her eyes. Have the other child lead his or her partner around the room, making sure the child doesn't run into anything or any other person. Stress that their job is to take care of their partners.

After about a minute, have partners switch roles. Allow about another minute for them to walk around the room together.



TEACHER TIP

If some children don't want to close their eyes, let their partners lead them in walking around the room backward instead.

4. Being Faithful

(You'll need a Bible.)

Say: **Good job taking care of your partners! You did your jobs well.** Gather in a circle again.

Ask:

- **What could have happened if you hadn't led your partner carefully?**
- **Why is it important to be responsible, to do what you're supposed to?**

Say: **You did great! Your partners didn't run into anything; they were safe. You cared for your partners. You did your part. That's what God wants us to do.**

Open your Bible to Proverbs 21:3a, and show children the verse. Read this adaptation of the verse: **"Do what is right and fair."**

Say: **God is happy when we do what's right.**

Form three groups. Have one group say "Do what." Have another group say "is right." Have the third group say "and fair." Repeat until children memorize the verse. Direct the

kids, having them say it softly and then gradually get louder.

5. A Simple Song

Teach children this song to help them remember the Scripture verse. Sing the song to the tune of “The Farmer in the Dell.”

Do what’s right and fair. *(Point up with right hand.)*

Do what’s right and fair. *(Point up with left hand.)*

God is happy when we all *(turn in a circle)*

Do what’s right and fair. *(Wave hands in the air.)*

God helps us do what’s right. *(Point up with right hand.)*

God helps us do what’s fair. *(Point up with left hand.)*

God is happy when we all *(turn in a circle)*

Do what’s right and fair. *(Wave hands in the air.)*

Repeat several times until children can sing the song and do the motions themselves.

6. Time to Do Right

(You’ll need paper plates, a marker, crayons, scissors, poster board, and brads. Before class, make a clock face for each child by writing the numbers 1 through 12 around the perimeter of a paper plate. Also, cut two simple poster board arrows per child to serve as the clock hands.)

Distribute the plates, and let kids color them. As kids color, go around the room and use a brad to attach the poster board arrows to the center of each plate.

After children finish coloring, gather everyone in a circle on the floor. Have them bring their “clocks.” Teach children this simple rhyme:

**God wants us to do right,
Every day and night.**

Have children repeat the rhyme with you several times. Then show kids how to move the arrows on their clocks to point to different numbers. Say: **No matter what time it is, it’s always the right time to do right! Let’s think of ways to do what’s right.**

Let each child spin his or her arrows. Tell the child what time of day the arrows indicate. Then ask everyone to think of a way to do right at that time of day or night. For example, you might say: **Your clock says it’s 6 o’clock. That’s the time a lot of people eat dinner. How can you do what’s right at dinnertime?** Children might answer that they can help set the table, say grace, or eat their vegetables.

Make sure each child gets at least one turn to set the time, and encourage everyone to offer answers. Play several rounds as time allows. Let kids take their clocks home to remind them to do what’s right all the time!

7. Team Tug

(You’ll need a bedsheet.)

If the weather is nice, play this game outside on a grassy area. If not, play on soft carpet. Inside, ask kids to remove their shoes and play in their socks.

Form two teams. Twist the sheet so it’s in the shape of a rope, and play Tug of War. Play at least two or three rounds.

8. Helping Each Other

Ask:

- **What was it like pulling on the sheet?**
- **Why was it hard pulling on the sheet?**

Say: **Just like it was hard to pull against another team, it’s also hard to do what’s right sometimes. Suppose your mom tells**

you to clean your room, but you want to play. Or, what if you're supposed to help set the table for dinner, but you want to watch TV? It's not always easy to do what we're supposed to do. How can we help each other do what's right?

Listen to answers such as "Pray for each other; help each other; share; don't ask someone to play if you know he's supposed to be helping his mom." Go around the circle and, one at a time, call each child by name to say, "Do what's right."

9. Take a Bow

Say: **I'm so glad that we can help each other do what's right. Let's play a game to celebrate!**

Have children take note of the colors they're wearing.

Say: **When I name a color, anyone wearing that color can take a bow while the rest of us clap our hands and applaud. For example, if I say, "Red!" and Tiffany and Josh are wearing red, they can bow while the rest of us clap for them.**

When everyone understands the rules of the game, call out a color. Keep calling out colors until everyone has had a chance to bow and be applauded. For extra fun, play again by calling out combinations of colors.

Say: **That was fun. Thanks for celebrating that we can help each other do what's right!**

10. Our Part

(You'll need crayons, ribbon, different colors of yarn, glue, and copies of the "Our Part" handout on page 12. Cut out the face on the handout and use a hole punch to punch a hole on the top.)

Give one handout and crayons to each child. Read the words on it: **"Do what is right and fair."** Let children draw their own faces in

the circle and then glue yarn on for hair. Help kids thread ribbon through the hole so they can hang the crafts at home as reminders that even though they're little, they can do what's right.

11. Responsible Snacks

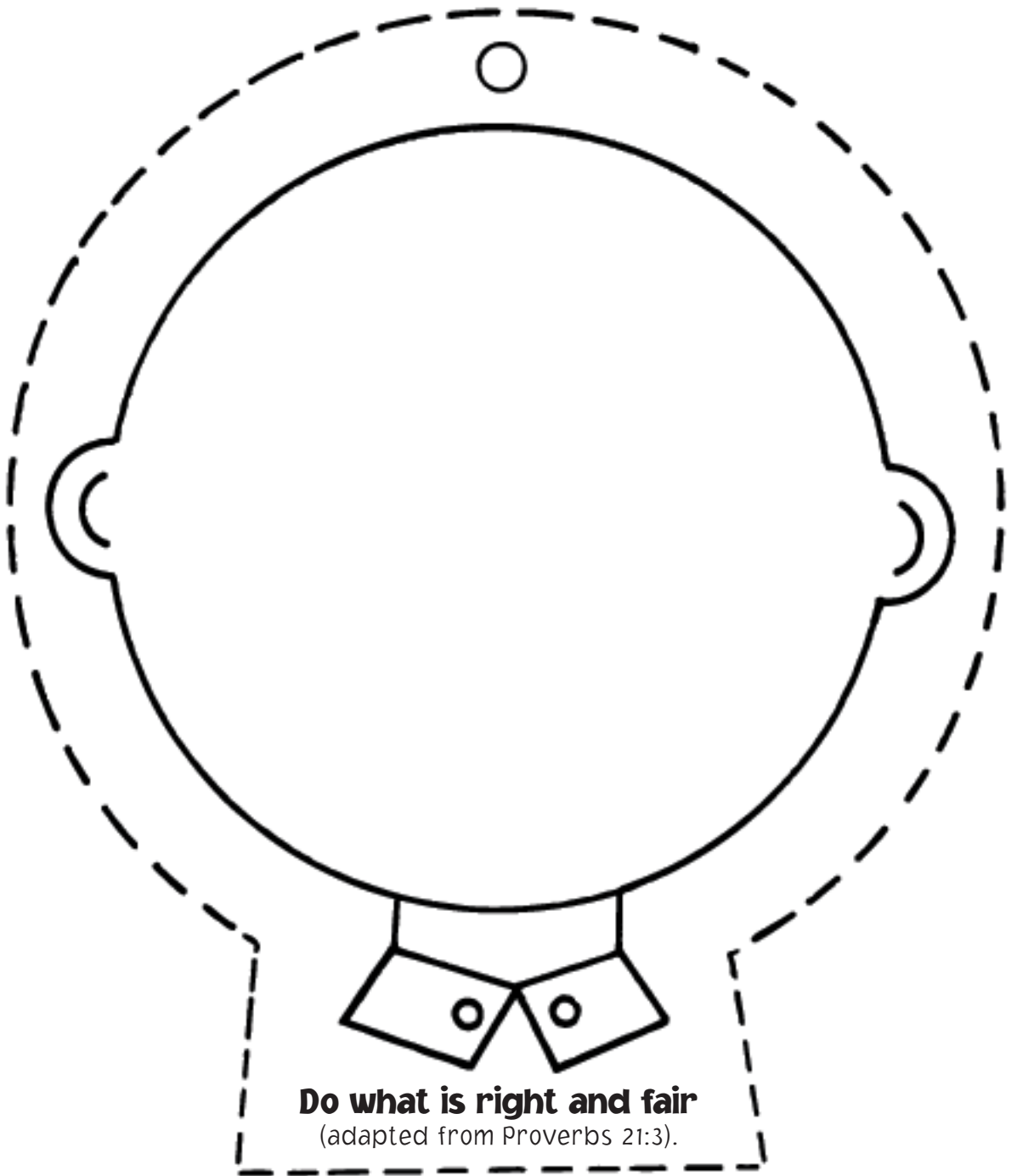
(You'll need a separate plastic sandwich bag filled with one of these items for each of your kids: M&M's candies, raisins, pretzels. You'll also need a large bowl, napkins, juice, a spoon, and cups.)

Give each person a plastic bag filled with an item to make trail mix. Say: **Each of you has a part of our snack. It's your job to put your part in this big bowl.**

Ask each person to put his or her ingredient in the bowl. Say: **If someone didn't do his or her job to add to the snack, would it be as good? We each need to do our job.**

Mix the goodies and serve the trail mix on napkins. Give everyone juice to drink. Close the lesson by praying: **God, help us to do our part. Help us do what's right. Remind us to help our friends do their part, too. We love you. In Jesus' name, amen.**

Our Part



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