



# FAITHWEAVER

Weaving faith into today's families

# NOW<sup>®</sup>

**SPRING  
SUNDAY SCHOOL**

**GRADES 1&2  
TEACHER GUIDE**

  
**Group**

# FAiTHweAVER

Weaving faith into today's families **NOW**®



**SPRING  
SUNDAY SCHOOL**

**GRADES 1 & 2  
TEACHER GUIDE**



**YOUR ACTIVATION CODE IS NOW LOCATED INSIDE THE TEACHER PACK!**

*Group*

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This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

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### Learner-based

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## Group

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### FaithWeaver NOW® Bible Curriculum, Grades 1&2, Spring

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ISBN 978-1-4707-5824-0

Printed in the United States of America.

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\* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.








# Jesus Teaches His Disciples to Pray

Matthew 6:5-13

First- and second-graders don't usually pray about the same things adults do. Rather, expect prayers about skinned knees and frustrating siblings. While the prayers may seem somewhat silly to adults, these concerns are very real to kids. Use this lesson to encourage children to pray about anything that's on their minds—and remind them to include thanks and praise in their prayers.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Father, May I?</b> (about 10 min.) Play a game of following colored cues.	red, yellow, green, and black construction paper, scissors, masking tape, glue or tape	Cut out one 3x3-inch circle each of red, yellow, and green construction paper and three squares of black construction paper. The squares need to be a little larger than the circles. Glue or tape each circle to a square to make "traffic lights" flashcards.
<b>2</b> Bible Exploration	<b>Howling Hypocrites and Pitiful Pagans</b> (about 15 min.) Discover the different ways people prayed in Jesus' time.	Bible, chairs	
	<b>Teach Us to Pray</b> (about 15 min.) Unscramble the prayer that Jesus taught his disciples, learn what the prayer means, and sing a song based on the Key Verse.	Bibles, paper, tape, crayons or markers, CD player, copies of the lyrics page (at the end of this lesson) <b>Teacher Pack:</b> "Teach Us to Pray" poster, CD	Tape the "Teach Us to Pray" poster to a wall where everyone can see it. 



## ► Bible Point

We pray to God.

## Key Verse

"This, then, is how you should pray: 'Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread. Forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one' " (Matthew 6:9-13).

## Weaving Faith Into Life

Kids will learn that they can talk to God simply and at any time.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>Prayer Rooms</b> <i>(about 15 min.)</i> Create a “prayer room” to help kids remember how Jesus taught us to pray.	Bibles, one 4x5½ piece of construction paper per child, tape, scissors, glue sticks, yarn or string, hole punch, My Bible Fun, CD player <b>Teacher Pack:</b> CD	Tear out the Lesson 1 pages from each My Bible Fun student book.
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God’s Word.	My Bible Fun	
	<b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.	My Bible Fun	Tear out the letter to parents from the back of each My Bible Fun student book.

# Jesus Teaches His Disciples to Pray

## Matthew 6:5-13

BIBLE BACKGROUND  
FOR LEADERS

## How *Not* to Pray

This passage begins with Jesus instructing his followers how *not* to pray. The religious leaders of that time were accustomed to praying loudly on the street corners so that the people would see them as holy and religious. Instead, Jesus says, prayer is to be between the individual and God—sincere communication that is a direct result of one’s relationship with God.

## Two Basic Parts

Jesus gives this prayer as a pattern or a form—an outline for prayer. One way to understand it better is to break his prayer into two basic parts: adoration and petition.

The first verse of the Lord's Prayer expresses praise for God's majesty and acknowledges God's love for us. The single word we translate as "our father" is an intimate word that can be translated as "daddy" or "dearest father." Jesus lets his followers know that they can share in his close relationship with God.

The first petition in the prayer is not related to personal needs. Rather, it addresses seeking what God wants.

After we seek God's will, we turn to asking God to fulfill personal, daily needs for food, forgiveness, and freedom from temptation. Without God working in our lives and our world, there would be no food or forgiveness. And if Satan were not restricted from tempting us, our lives would be nearly unbearable.

## Putting God First

Remember that Jesus insisted on putting God first. If God isn't first in our lives, as well as in our prayers, God will not be honored, no matter how eloquently we pray.

## The Jesus Connection

Jesus showed us how to pray, but more importantly, he also set the example of putting God first. Everything Jesus did was for God, so it was only natural for his prayer to be focused on praising God and seeking God's will.

Think of the last prayer you prayed. Maybe it was a quick “God, help me impress my boss” or “Lord, give me patience with my child.” There’s nothing wrong with quick prayers seeking God’s help. But these quick prayers can reveal our real view of God. Consider the motivations behind your last prayer. Did you want to impress your boss or have patience with your child so the other person could see Jesus living in you? Stop and pray now for God to be the center of your life—and your prayers. You can write your prayer here.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.





### Father, May I? Supplies

red, yellow, green, and  
black construction  
paper  
scissors  
masking tape  
glue or tape

### Father, May I? Easy Prep

Cut out one 3x3-inch  
circle each of red,  
yellow, and green  
construction paper and  
three squares of black  
construction paper. The  
squares need to be a  
little larger than the  
circles. Glue or tape  
each circle to a square  
to make “traffic lights”  
flashcards.

## 1 GETTING STARTED

# Father, May I?

### What You'll Do

Welcome kids warmly as they arrive, and ask them how their week went.

Gather the “traffic light” flashcards, and ask children to line up on one side of the room while you stand on the opposite side. Place a piece of masking tape in front of you as a finish line.

Say: **If you've ever played Mother, May I?, you know that it's a game where you have to ask permission before you're allowed to move. If you've ever played the game Red Light/Green Light, you know that it's a game where you're only allowed to move forward when the leader says “green light,” and you have to freeze when the leader says “red light.”**

**We're going to play a combination of the two games. Our new game is called Father, May I? It will help us think about how God answers our prayers.**

Explain that the object of the game is to move across the room and cross the finish line. But before kids can move, they must shout, “Father, may I?” Explain that you will then hold up one of the cards to let them know if and how they can move. When you hold up the green-light card, they can start moving forward. When you hold up the red-light card, children must freeze in place. Remind children that if they move after the red-light card is shown, they have to go back to the starting point. When you hold up the yellow-light card, children must move forward in slow motion. Each time the red-light card is shown, children must once again shout out, “Father, may I?” before they move with the next signal. When you hold up the green-light card and shake it really fast, children must move quickly toward the finish line.

The first child to cross the finish line gets to be the leader and flash the cards for the rest of the group.

After children have played several rounds, have them sit down.

### Talk With Kids

Lead kids in this discussion.

Ask:

- **What was it like having to wait to see what color card would appear before you knew how to move?**
- **What's it like waiting to see how God answers a prayer?**
- **How much do you use prayer to help you decide what to do next?**
- **What is one prayer you've had to be patient about lately?**


Say: **The Bible tells us that God knows what we need before we even ask. And God always answers our prayers, although sometimes it's not the way we planned. Sometimes God says "yes," just as our green-light card gave us the okay to move forward. Sometimes God says "no," just as our red-light card had us freeze in place. When God says "no" to a prayer request, it means that he has better plans for us than what we're asking for. Sometimes, just as our yellow-light card slowed us down, God wants us to wait.**

Jesus' disciples had questions about how to pray. In today's Bible passage we'll learn how Jesus taught his disciples the kinds of things we can say when ► **WE PRAY TO GOD.**

## 2 BIBLE EXPLORATION

# Howling Hypocrites and Pitiful Pagans

### What You'll Do

 **Tip** Have helpers make sure kids are standing steadily on the chairs. If you don't have helpers, don't have kids stand on the chairs. They can just stand on the floor.

Gather children in a circle. Open your Bible to Matthew 6:5-13, and show children the passage. Then have children form two groups—the Howling Hypocrites and the Pitiful Pagans.

Say: **In today's Bible passage, which is part of the Sermon on the Mount, Jesus taught his disciples about prayer. People prayed in so many different ways—the disciples wanted to find out the best way. As we explore today's Bible passage, let's find out for ourselves the best way to communicate with God.**

Have the Howling Hypocrites stand.

Say: **When Jesus lived on earth, he was critical of hypocrites. A hypocrite is somebody who says one thing but then does something completely opposite. The hypocrites in Jesus' time said that they did everything for God and didn't want anything for themselves. But that wasn't true. What they really wanted was for everyone else to think they were very religious. When the hypocrites prayed, they wanted to get lots of attention. They prayed on the street corners and prayed very loudly. Our group of Howling Hypocrites will show us.**

Give each Howling Hypocrite a small chair to stand on. Explain to the Howling Hypocrites that when you say "go," they are to stand up on their chairs and start yelling, with their hands cupped around their mouths, as many things about themselves as



### Howling Hypocrites and Pitiful Pagans Supplies

Bible  
chairs



they can think of. For example, have them yell out how many brothers and sisters they have, what their names are, what sports they like to play, what their favorite foods are, and what their favorite colors are. Then explain to the Pitiful Pagans that they have 10 seconds to learn at least three things about the Howling Hypocrites.

Give the starting signal. After 10 seconds, have children stop yelling and sit down in their chairs.

Ask the Pitiful Pagans:

- **What are three things you learned about some of the Howling Hypocrites?**
- **What was it like listening to them shouting things about themselves?**

Say: **Jesus didn't like the way the hypocrites prayed because they stood on street corners where everyone could see them and yelled so that everyone could hear them. They were more concerned about what others thought of them than what God thought of them.**

**There was another group of people in Jesus' time called pagans. The pagans didn't worship the Lord God. Instead, they worshipped many false gods. When the pagans prayed, they babbled a bunch of different things that didn't make sense, hoping their gods would hear them.**

**The disciples wondered if they should babble their prayers to God like the pagans did. Let's have the Pitiful Pagans show us what the pagans in the Bible might have sounded like when they prayed.**

Quietly explain to the Pitiful Pagans that when you ask them a question, they can only answer by saying "blah, blah, blah" over and over. Explain to the Howling Hypocrites that they need to be listening for three things the pagans tell about themselves. Have the Pitiful Pagans stand up on the chairs.

Ask:

- **Pitiful Pagans, what are your favorite colors?**

Signal for pagans to begin babbling "blah, blah, blah" all at the same time. Allow them to babble for about five seconds; then ask similar questions regarding favorite sports, movies, foods, and subjects in school. Allow about a minute of the babbling.

Ask:

- **What were the Pitiful Pagans or Howling Hypocrites talking about?**
- **What were some of the problems with the way the pagans and hypocrites in the Bible prayed?**
- **What are some better ways to pray to God?**

Say: **Jesus told his disciples not to pray like the pagans. He told us that God wants us to talk to him plainly and clearly. Jesus told his disciples to go into a room and close the door to pray, so no one would see them except God—not like the hypocrites who wanted others to see them. ► WE PRAY TO GOD, just like the disciples learned to pray. Let's look at how Jesus told them, and us, to pray.**

# Teach Us to Pray

## What You'll Do

Have children open their Bibles to Matthew 6:9-13. Show kids the passage in your Bible.

Say: **For the next part of the Bible passage, I'm going to need your help! I will say a prayer and ask you to repeat it. Listen carefully.**

Have kids repeat each phrase after you:

**Our Father in daily bread** *(have kids repeat)*  
**Hallowed be your debts** *(have kids repeat)*  
**Your kingdom our debtors** *(have kids repeat)*  
**Deliver us from your will be done** *(have kids repeat)*  
**On earth as it is in temptation** *(have kids repeat)*  
**Lead us not in your kingdom come** *(have kids repeat)*  
**But deliver us from in heaven.** *(have kids repeat)*

Say: **That didn't sound quite right—it didn't seem to make sense. We sounded something like the babbling pagans in our Scripture. We said words but they didn't make sense. Maybe if we pray louder it will help.**

Read the jumbled prayer again, this time in a loud voice. Have kids loudly repeat each phrase after you.

Say: **Well, now we just sounded like the hypocrites in our Bible passage, yelling and drawing attention to ourselves. I think we're going to need help to sort this prayer out and put the words in order so they make sense.**

Show kids the "Teach Us to Pray" poster.

Say: **This is how Jesus told us we should pray.** Lead kids in the prayer, asking kids to repeat each of the squares of the poster.

Hand out paper and crayons or markers to share. Have kids each fold a piece of paper in thirds (like a burrito) and then in half (like a taco). When they open the paper, there should be six boxes.

Say: **Let's go through this prayer, section by section. It explains how Jesus says we should pray. "Our Father in heaven, hallowed be your name." Jesus showed us how to begin our prayers. "Hallowed" means God's name is a very special name, and it tells God how important he is to us.**

Have kids draw a picture in the first box of what "hallowed" (or holy) means to them, such as a cross, a beam of sunlight through clouds, and so on.

Say: **"Your kingdom come, your will be done on earth as it is in heaven." Jesus is**



## Teach Us to Pray Supplies

Bibles  
 paper  
 tape  
 crayons or markers  
 CD player  
 copies of the lyrics page  
 (at the end of this  
 lesson)

### Teacher Pack

"Teach Us to Pray"  
 poster  
 CD: "How You Should  
 Pray" (Matthew 6:9-  
 13) (track 16)

## Teach Us to Pray Easy Prep

Tape the "Teach Us to Pray" poster to a wall where everyone can see it.





teaching us how to pray for things God would want for our lives, not necessarily the things we want, because God always knows best.

Have kids draw a picture in the second box of something they know that God wants them to do, such as praying, attending worship, reading the Bible, and so on.

Say: **“Give us today our daily bread.” Here, Jesus is showing us how to trust God for the things we need each day, like clothes, food, and water.**

Have kids draw a picture in the third box of something that God provides to meet their needs.

Say: **“Forgive us our debts, as we also have forgiven our debtors.” Jesus told us to ask God to forgive us for the things we have done wrong—our sins, or our “debts.” It also tells us that we need to forgive others who have done wrong to us.**

Have kids draw a picture in the fourth box of something that they need to be forgiven or offer forgiveness for.

Say: **“And lead us not into temptation, but deliver us from the evil one.” This is asking God to protect us from sin.**

Have kids draw a picture in the fifth box of something they’ve been tempted to do wrong. Then have them draw a big X over it.

Say: **“In Jesus’ name, amen.” When we pray, we thank God for sending his Son by closing our prayers in Jesus’ name and saying “amen.”**

Have kids draw a picture in the sixth box of something to show prayer, such as praying hands, bowed head, and so on.

Have willing children show a few of the pictures they drew with the whole group. Say: **Great job showing the prayer in pictures! Thanks for your help! Let’s sing a song that will help us remember the prayer.**

Hand out copies of the lyrics and play “How You Should Pray” (Matthew 6:9-13) (track 16 on the CD). After they listen once, have kids sing along and do the motions.



**Yo-oh,** *(bend knees to the beat)*

**Yo-oh-oh,**

**This, then, is how you should pray.** *(make praying hands)*

**Yo-oh,** *(bend knees to the beat)*

**Yo-oh-oh,**

**This, then, is how you should pray.** *(make praying hands)*

**This, then, is how you should pray.**

**Our Father in heaven,** *(raise one hand high)*

**This, then, is how you should pray.** *(make praying hands)*

**Hallowed be your name,** *(raise other hand high)*



**This, then, is how you should pray.** *(make praying hands)*  
**Your kingdom come on the earth,** *(raise both hands high, and bring them down low)*  
**This, then, is how you should pray.** *(make praying hands)*  
**Your will be done on earth as in heaven.** *(bring both hands from down low to high)*  
**This, then, is how you should pray.** *(make praying hands)*  
**Yo-oh,** *(bend knees to the beat)*  
**Yo-oh-oh,**  
**This, then, is how you should pray.** *(make praying hands)*  
**Yo-oh,** *(bend knees to the beat)*  
**Yo-oh-oh,**  
**This, then, is how you should pray.** *(make praying hands)*  
**Give us today our daily bread.** *(bring both hands in toward yourself, as if receiving a gift)*  
**And forgive us our debts,** *(brush right fingers over left palm, as if wiping it clean)*  
**As we forgive our debtors.** *(brush fingers over palm again)*  
**Hey!** *(punch fist in air)*  
**And lead us not into temptation,** *(march in place)*  
**This, then, is how you should pray.** *(make praying hands)*  
**But deliver us from the evil one.** *(cross arms in front, then uncross them as if breaking free)*  
**This, then, is how you should pray.** *(make praying hands)*  
**And lead us not into temptation,** *(march in place)*  
**This, then, is how you should pray.** *(make praying hands)*  
**But deliver us from the evil one.** *(cross arms in front, then uncross them as if breaking free)*  
**This, then, is how you should pray.** *(make praying hands, then move freestyle to the beat until the end of the song)*  
**This, then, is how you should pray.**  
**This, then, is how you should pray.**  
**This, then, is how you should pray.**

"How You Should Pray" (Matthew 6:9-13) by Uelese Fa'agutu and Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

## Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- What part of this prayer makes the most sense to you, and why?
- How would you rephrase this prayer in one or two sentences?
- What's one thing you've prayed for recently?
- How is Jesus' model of prayer like or unlike the way you usually pray?

Say: Jesus taught his disciples this special prayer, which we call the Lord's Prayer, because he knew how God wants us to talk to him. God created prayer for us to talk to him. That's why ► **WE PRAY TO GOD.** It's not a show for others. It's not proving that you know big and fancy words. You can pray anytime and anyplace, out loud or silently to yourself. God loves for us to talk to him!







## Prayer Rooms Supplies

Bibles  
one 4x5½ piece of  
construction paper per  
child  
tape  
scissors  
glue sticks  
yarn or string  
hole punch  
My Bible Fun  
CD player  
**Teacher Pack**  
CD: "How You Should  
Pray" (Matthew 6:9-  
13) (track 16)

## Prayer Rooms Easy Prep

Tear out the Lesson 1  
pages from each My  
Bible Fun student book.

# 3 WEAVING FAITH INTO LIFE

## Prayer Rooms

### What You'll Do

Give each child a piece of construction paper. Set out scissors and glue sticks.

Say: **Although we can talk to God anytime, one time of day that we can remember to pray is before we eat, to thank God for giving us the things we need. Remember, Jesus told his disciples to not make a big show when they pray. So right now, right where you are, very quietly bow your heads, and I'll lead us in a prayer. When I finish, you all can say, "In Jesus' name, amen."**

Lead children in a prayer thanking God for everything he has provided. Then have them turn to the "Prayer Room" section in their My Bible Fun pages. Have them cut out the signs along the dotted lines and set them aside.

Say: **Jesus said to go into a closed room to pray. So we're going to make our own special door hanger to turn our bedrooms into our prayer rooms to help us remember to spend time alone with God.**

As children work, softly play "How You Should Pray" (Matthew 6:9-13) (track 16). Have children glue their signs on the front and back of their piece of construction paper. Then have them punch holes in the upper right and left corners of the construction paper. Give each child a piece of yarn to tie to the holes to create a door hanger.

When children have finished working on their prayer room door hangers, lead them in a short prayer, thanking Jesus for teaching them how to pray and for helping them go to God in prayer often. Encourage them to hang the "Do Not Disturb—Prayer in Session" side of their hangers on their bedroom doorknobs when they pray to God.

### Talk With Kids

Lead kids in this discussion.

Ask:

- What are some of the ways you've seen people pray?
- What's something you need prayer for today?
- Based on what you learned from Jesus, how can you pray about those things?

Say: **As we just shared together, ► WE PRAY TO GOD. In our passage, Jesus showed we don't have to speak loudly or use a lot of words to pray. In fact, God wants us to quietly go to him and simply talk (and listen) to God. Jesus gave us a model to follow called the Lord's Prayer, to show us the kinds of things we can pray about. You can pray, and Jesus invites you to do so every day.**

## 4 LASTING IMPRESSIONS

### Daily Challenges

#### What You'll Do

Say: **Let's think about how ► WE PRAY TO GOD this week.**

Have kids find this week's Daily Challenges on their My Bible Fun pages and choose one to do this week. They can choose one or more of these three options:

- **Use your Prayer Room door hanger for your prayer time. Hang it on your bedroom doorknob and request privacy when you are praying.**
- **Keep a prayer journal. Use a small notebook to track your prayers and how God answers your prayers in unexpected ways.**
- **Teach the Lord's Prayer to a friend or family member. Make up motions if it helps you remember the words.**

Make sure you choose a Daily Challenge as well, and tell the kids what you chose. Kids will be more inclined to follow through on their commitments when they see you doing the same.

#### Talk With Kids

Ask:

- **What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

Say: **Jesus taught his disciples to pray, and he still shows us how ► WE PRAY TO GOD. Let's keep focused in our prayer life by following through on our Daily Challenges this week.**

### Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about prayer. Kids can also do the activities in the "HomeConnect" section of their My Bible Fun pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

Take a couple of minutes to pray with your kids, thanking Jesus for teaching us how to pray and asking him to help us remember how important it is to take time alone to talk to God.



#### Daily Challenges Supplies

My Bible Fun

#### Weaving Faith at Home Supplies

My Bible Fun

#### Weaving Faith at Home Easy Prep

Tear out the letter to parents from the back of each My Bible Fun student book.



## Lyrics

### How You Should Pray (Matthew 6:9-13)

Yo-oh,  
Yo-oh-oh,  
This, then, is how you should pray.  
Yo-oh,  
Yo-oh-oh,  
This, then, is how you should pray.  
This, then, is how you should pray.

Our Father in heaven,  
This, then, is how you should pray.  
Hallowed be your name,  
This, then, is how you should pray.  
Your kingdom come on the earth,  
This, then, is how you should pray.  
Your will be done on earth as in heaven.  
This, then, is how you should pray.

Yo-oh,  
Yo-oh-oh,  
This, then, is how you should pray.  
Yo-oh,  
Yo-oh-oh,  
This, then, is how you should pray.

Give us today our daily bread.  
And forgive us our debts  
As we forgive our debtors. Hey!  
And lead us not into temptation,  
This, then, is how you should pray.  
But deliver us from the evil one.  
This, then, is how you should pray.  
And lead us not into temptation,  
This, then, is how you should pray.  
But deliver us from the evil one.

This, then, is how you should pray.  
This, then, is how you should pray.  
This, then, is how you should pray.  
This, then, is how you should pray.

"How You Should Pray" (Matthew 6:9-13) by Ueese Fa'agutu and Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

FaithWeaver NOW is for today's Sunday school teachers. It's developed by real Sunday school teachers, examined by real ministry leaders, and tested and approved by thousands of churches so you get great lessons that work with today's families.

*This quarter you'll explore these Bible passages:*

	BIBLE CONTENT/SCRIPTURE	KEY VERSE	BIBLE POINT
WEEK 1	Jesus Teaches His Disciples to Pray (Matthew 6:5-13)	"This, then, is how you should pray: 'Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread. Forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one.' " (Matthew 6:9-13).	We pray to God.
WEEK 2	Jesus Feeds Thousands (John 6:1-15)	"And my God will meet all your needs according to his glorious riches in Christ Jesus" (Philippians 4:19).	God meets our needs.
WEEK 3	Jesus Explains Eternal Life to Nicodemus (John 3:1-17)	"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life" (John 3:16).	Jesus gives us eternal life.
WEEK 4	Jesus Talks With the Samaritan Woman (John 4:5-42)	"He who has the Son has life; he who does not have the Son of God does not have life" (1 John 5:12).	Jesus loves everyone.
WEEK 5	Jesus Tells About the Good Samaritan (Luke 10:25-37)	"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).	Jesus says to love others as ourselves.
WEEK 6	Jesus Raises Lazarus From the Dead (John 11:1-45)	"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).	Jesus gives us hope.
* WEEK 7	Crowds Welcome Jesus to Jerusalem (Psalm 118:19-29; Matthew 21:1-11)	"Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honor and glory and praise!" (Revelation 5:12).	We praise Jesus.
* WEEK 8	Jesus Comes Back to Life (Matthew 27:27-56; 28:1-10)	"I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me" (Galatians 2:20).	Jesus is alive.
WEEK 9	Peter Explains Belief in Jesus (1 Peter 1:3-9)	"Not only so, but we also rejoice in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope" (Romans 5:3-4).	Have faith in Jesus.
WEEK 10	Jesus Returns to Heaven (Matthew 28:16-20; Acts 1:1-11)	"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age" (Matthew 28:19-20).	Tell others about Jesus.
WEEK 11	Christians Care for One Another (Psalm 23; Acts 2:42-47)	"And let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching" (Hebrews 10:24-25).	God's family takes care of each other.
WEEK 12	Stephen Forgives His Accusers as They Stone Him (Acts 6:8-7:60)	"But in your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect" (1 Peter 3:15).	We stand up for Jesus.
WEEK 13	Paul Teaches in Athens (Acts 17:16-31)	"Do you not know? Have you not heard? The Lord is the everlasting God, the Creator of the ends of the earth" (Isaiah 40:28).	God created heaven and earth.

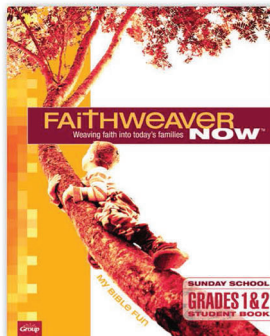
\* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

### PLUS...

**Access all these FREE FaithWeaver NOW digital resources at [group.com/digital](http://group.com/digital):**

- **FREE digital copies of Teacher Guides** in Word and PDF format so you can easily customize any lesson to your ministry. Sharing lessons with busy volunteers couldn't be easier! *Look inside Teacher Pack for activation code.*
- **A FREE downloadable Director Manual** to help you structure your program for maximum effectiveness.
- **FREE weekly FamilyConnect pages** you can print out or email to parents to help families grow together in faith throughout the week.

### Don't forget...



**\*Get a colorful, age-appropriate student book for every child! Each week, you'll get...**

- Engaging activities that bring the Bible to life for every child
- Easy faith conversation-starters for kids to take home
- Meaningful at-home activities for families to dig into Scripture

**\*You'll need one per child. Sold separately.**



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**The number of pages is limited.**

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