



FAITHWEAVER

Weaving faith into today's families **NOW**[®]



**SPRING
SUNDAY SCHOOL**

**GRADES 3&4
TEACHER GUIDE**


Group

FAiTHweAVER

Weaving faith into today's families **NOW**®

**SPRING
SUNDAY SCHOOL**

**GRADES 3&4
TEACHER GUIDE**



YOUR ACTIVATION CODE IS NOW LOCATED INSIDE THE TEACHER PACK!

Group

Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

Group

group.com/sunday-school

We know you care about kids...

We do, too!

That's why we attempt to ensure that all crafts, toys, and gizmos meet or exceed national safety standards—and are produced by manufacturers that don't use child labor or abuse their labor force. You can order Group resources knowing that in addition to caring for *your* kids, you're also caring for children elsewhere.

Let's keep kids safe!

We strive to provide products that are mechanically reliable and hold together during normal, intended usage. Items are also checked for flammability, and both paint and surface coatings are checked for heavy metals—including lead. You can help your children stay safe by seeing that toys and gizmos are used as designed, for the purposes designed, and that any broken pieces are disposed of promptly and properly. We value your feedback. If you become aware of a problem affecting the safety of any of our products, please inform us immediately.

FaithWeaver NOW® Bible Curriculum, Grades 3 & 4, Spring

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ISBN 978-1-4707-5825-7

Printed in the United States of America.

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* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

It combines Sunday school with family ministry. ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

It's simpler and easier. ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

It's made for NOW. ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

What makes FaithWeaver NOW the perfect curriculum for TODAY's church?

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

Thom Schultz Joani Schultz

Thom and Joani Schultz
Chairman and Chief Creative Officer
Group Publishing, Inc.





Jesus Teaches His Disciples to Pray

Matthew 6:5-13

Friendships are important to third- and fourth-graders. Kids are with their friends all day at school and sometimes after school. At times it seems as though they can't talk enough to their friends. Use this lesson to help kids know that God wants to be their friend and to talk with them in prayer. The more time they spend talking with God, the better they will know him. And the better they know him, the closer their friendship will be.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	Prayer Survey (about 10 min.) Interview adults about their prayer lives.	pens, lined paper	Ask adults from your church to come and be interviewed about aspects of their prayer lives. Explain that they should be willing to share about when and where they pray and what they pray about. Ask them to also be prepared to share with the kids specific answers to prayer that they've received.
2 Bible Exploration	The Way to Pray (about 15 min.) Listen to prayers on the CD and, based on the Bible passage, talk about the kind of prayer each one is.	Bibles, CD player, Bible Truth Sleuth, pens, paper, tape Teacher Pack: CD	Tear out the Lesson 1 pages from each Bible Truth Sleuth student book. Make three signs to hang in different areas of your room. Write "hypocrite" on the first sign, "pagan" on the second, and "in secret" on the third.
	Talk to God (about 15 min.) Learn what each part of the Lord's Prayer means.	Bibles, CD player, paper, markers, copies of the lyrics page (at the end of this lesson) Teacher Pack: CD	



► Bible Point

We pray to God.

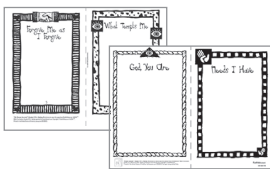
Key Verse

"This, then, is how you should pray: 'Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread. Forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one' "

(Matthew 6:9-13).

Weaving Faith Into Life

Kids will learn that everyone can pray the way Jesus taught the disciples to pray.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
3 Weaving Faith Into Life	My Prayer Journal <i>(about 20 min.)</i> Use the guidelines of the Lord's Prayer to write their own prayers.	Bible Truth Sleuth, scissors, pens, markers, hole punch, one 12-inch piece of ribbon per child, half-sheets of blank paper Teacher Pack: 1 copy of the "My Prayer Journal" pages per child, plus 1 extra copy 	
4 Lasting Impressions	Daily Challenges <i>(about 5 min.)</i> Commit to using their prayer journals to pray every day.	prayer journals from the "My Prayer Journal" activity	
	Weaving Faith at Home <i>(about 2 min.)</i> Talk about how to share what they learned with their families.	Bible Truth Sleuth	Tear out the letter to parents from the back of each Bible Truth Sleuth student book.

Jesus Teaches His Disciples to Pray

Matthew 6:5-13

BIBLE BACKGROUND
FOR LEADERS

How *Not* to Pray

This passage begins with Jesus instructing his followers how *not* to pray. The religious leaders of that time were accustomed to praying loudly on the street corners so that the people would see them as holy and religious. Instead, Jesus says, prayer is to be between the individual and God—sincere communication that is a direct result of one’s relationship with God.

Two Basic Parts

Jesus gives this prayer as a pattern or a form—an outline for prayer. One way to understand it better is to break his prayer into two basic parts: adoration and petition.

The first verse of the Lord's Prayer expresses praise for God's majesty and acknowledges God's love for us. The single word we translate as "our father" is an intimate word that can be translated as "daddy" or "dearest father." Jesus lets his followers know that they can share in his close relationship with God.

The first petition in the prayer is not related to personal needs. Rather, it addresses seeking what God wants.

After we seek God's will, we turn to asking God to fulfill personal, daily needs for food, forgiveness, and freedom from temptation. Without God working in our lives and our world, there would be no food or forgiveness. And if Satan were not restricted from tempting us, our lives would be nearly unbearable.

Putting God First

Remember that Jesus insisted on putting God first. If God isn't first in our lives, as well as in our prayers, God will not be honored, no matter how eloquently we pray.

The Jesus Connection

Jesus showed us how to pray, but more importantly, he also set the example of putting God first. Everything Jesus did was for God, so it was only natural for his prayer to be focused on praising God and seeking God's will.

Think of the last prayer you prayed. Maybe it was a quick “God, help me impress my boss” or “Lord, give me patience with my child.” There’s nothing wrong with quick prayers seeking God’s help. But these quick prayers can reveal our real view of God. Consider the motivations behind your last prayer. Did you want to impress your boss or have patience with your child so the other person could see Jesus living in you? Stop and pray now for God to be the center of your life—and your prayers. You can write your prayer here.

[illegible]



Prayer Survey Supplies

pens
lined paper

Prayer Survey Easy Prep

Ask adults from your church to come and be interviewed about aspects of their prayer lives. Explain that they should be willing to share about when and where they pray and what they pray about. Ask them to also be prepared to share with the kids specific answers to prayer that they've received.

1

GETTING STARTED

Prayer Survey



Tip If you're unable to get adults from your church to come and be interviewed about aspects of their prayer lives, simply have kids interview each other.

What You'll Do

Welcome kids warmly as they arrive, and ask them how their week went.

After everyone has arrived, give each child a sheet of lined paper and a pen. Have kids write the following questions, leaving space between them for answers.

- When do you pray?
- What kinds of things do you pray about?
- Where's your favorite place to pray?
- What was your most exciting answer to prayer?

After everyone has written these questions, invite the adults you briefed beforehand into the room.

Say: **To begin our lesson today, we're going to be prayer researchers. Use the questions on your paper to interview our special guests. If some of our guests' answers lead you to ask a question that's not on this paper, feel free to write it on the back of the paper. Your goal is to talk to as many adults as you can.** Allow time.

After kids have completed their interviews, have them thank the adults for their time. Then have kids sit down as the adults leave.

Talk With Kids

Lead kids in this discussion.

Ask:

- What were some of the most interesting answers you received?
- In what ways did these answers make you think differently about prayer?
- What were some unusual ways that the people you interviewed prayed?

Say: **Today we'll learn about how God wants us to pray. God is never too busy to listen to you, and you can talk to him anywhere and at any time. Let's take a look at today's Bible passage to learn that just as Jesus taught his disciples, ► WE PRAY TO GOD.**

2 BIBLE EXPLORATION

The Way to Pray

What You'll Do

Have kids open their Bibles to Matthew 6:5-8. Ask willing children to take turns reading aloud the four verses of this passage.

Say: **This passage lists a few different ways people pray.**

Ask:

- **What's wrong with the way Jesus said some people pray?**
- **What are some other ways you can think of that would not be good ways to pray?**

Help kids understand the three kinds of praying mentioned in this passage: hypocritical (meaning phony or insincere), babbling (speaking without thinking about what you're saying), and in secret (sincere prayer). Tape up the signs you made earlier to designate one area of the room as "hypocrite," one area as "pagan," and one area as "in secret."

Say: **Let's listen to three different prayers. As you listen to the first one, think about what makes it fit the way Jesus described a hypocrite's prayer.**

Play the "Hypocrite's Prayer" segment (track 15 on the CD). Have kids form pairs and answer the following questions:

Ask:

- **What was this person praying about?**
- **Do you think this person's prayer pleased God? Why or why not?**

Distribute pens, and have kids turn to "The Way to Pray" activity on their Bible Truth Sleuth pages. Have kids read Matthew 6:5 and then write what's wrong with the hypocrite's prayer. After kids have finished, have them share their answers with their partners. Then have kids again gather together in the center of the room.

Say: **Let's listen to another prayer and see what makes it just babbling.**

Play the "Pagan's Prayer" segment (track 16 on the CD).

Ask:

- **What was this person praying about?**
- **Do you think this person's prayer pleased God? Why or why not?**

Have kids again form pairs. With their partners, have kids read Matthew 6:7-8 and then write on their Bible Truth Sleuth pages what's wrong with the pagan's prayers.



The Way to Pray Supplies

Bibles
CD player
Bible Truth Sleuth
pens
paper
tape

Teacher Pack

CD: "Hypocrite's Prayer" (track 15), "Pagan's Prayer" (track 16), "In-Secret Prayer" (track 17)

The Way to Pray Easy Prep

Tear out the Lesson 1 pages from each Bible Truth Sleuth student book.

Make three signs to hang in different areas of your room. Write "hypocrite" on the first sign, "pagan" on the second, and "in secret" on the third.



Talk to God Supplies

Bibles
CD player
paper
markers
copies of the lyrics page
(at the end of this
lesson)

Teacher Pack

CD: "How You Should
Pray" (Matthew 6:9-13)
(track 18)

Say: **Let's listen to one more prayer: an "in-secret" prayer.**

Play the "In-Secret Prayer" segment (track 17 on the CD).

Ask:

- **What was this person praying about?**
- **Do you think this person's prayer pleased God? Why or why not?**

In their pairs, have kids read Matthew 6:6 and then write on their Bible Truth Sleuth pages why this was a good example of how to pray.

Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **What were some of the flaws with the way the first two groups prayed?**
- **How did this activity help you think differently about the way you pray?**
- **Explain whether you feel like you sometimes pray the wrong way.**
- **What do you know about how to pray?**

Say: **God doesn't want us to pray so that others see how good we are or to babble on and on without thinking about our words. ► WE PRAY TO GOD, and he wants us to be honest in our prayers and to talk to him as a friend. We don't need to show off when we pray; God would rather have us go to our rooms and pray alone, because it shows that our heart is really focused on him. But it's okay if you don't always know the right way to pray. Even Jesus' disciples had questions about how to pray! Let's look at each part of the prayer Jesus taught.**

Talk to God



■ **Tip** To ensure kids have fun in their groups, you may want to place kids who like music in Group 1, kids who like to draw in Group 2, kids who like acting in Group 3, and kids who are problem solvers in Group 4. If you aren't sure which kids to put into which group, just ask them what their interests are.

What You'll Do ■■■■

Have kids open their Bibles to Matthew 6:9-13 and read the passage aloud: "This, then, is how you should pray: 'Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread. Forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one' " (Matthew 6:9-13).

Say: **In these verses, Jesus tells us things we can say when we pray. Let's take a closer look at them.**

Have kids form four groups. Have Group 1 think of a song that tells about God's





greatness and prepare to sing it for the whole group. They can make up a song up or use one that already exists.

Give Group 2 a large sheet of paper and markers, and have kids draw a picture of things they need that God gives them. Later on they'll share their artwork with the whole group.

Have Group 3 discuss and then practice acting out a scene that demonstrates forgiveness.

Have Group 4 discuss things that might be tempting to kids—such as taking things that don't belong to them or saying mean things about others—and come up with ways to avoid those temptations.

Before each group presents, read the corresponding section of the Lord's Prayer as listed below.

- **"Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven."** Have Group 1 sing their song.
- **"Give us today our daily bread."** Have Group 2 share their artwork.
- **"Forgive us our debts, as we also have forgiven our debtors."** Have Group 3 present their skit.
- **"And lead us not into temptation, but deliver us from the evil one."** Have Group 4 share their ideas for avoiding temptation.

Thank kids for their creativity and enthusiastic participation in demonstrating the four parts of the Lord's Prayer.

Say: **We've learned a lot about the Lord's Prayer today, and praising God is an important part of prayer. Let's sing a song that will help us remember the prayer.**

Pass out copies of the lyrics, and play "How You Should Pray" (Matthew 6:9-13) (track 18 on the CD). After they listen once, have kids sing along and do the motions.



Yo-oh, (*bend knees to the beat*)

Yo-oh-oh,

This, then, is how you should pray. (*make praying hands*)

Yo-oh, (*bend knees to the beat*)

Yo-oh-oh,

This, then, is how you should pray. (*make praying hands*)

This, then, is how you should pray.

Our Father in heaven, (*raise one hand high*)

This, then, is how you should pray. (*make praying hands*)

Hallowed be your name, (*raise other hand high*)

This, then, is how you should pray. (*make praying hands*)

Your kingdom come on the earth, (*raise both hands high; then bring them down low*)

This, then, is how you should pray. (*make praying hands*)

Your will be done on earth as in heaven. (*bring both hands from down low to high*)

This, then, is how you should pray. (*make praying hands*)





Yo-oh, (*bend knees to the beat*)

Yo-oh-oh,

This, then, is how you should pray. *(make praying hands)*

Yo-oh, (*bend knees to the beat*)

Yo-oh-oh,

This, then, is how you should pray. *(make praying hands)*

Give us today our daily bread. *(bring both hands in toward yourself, as if receiving a gift)*

And forgive us our debts, (*brush right fingers over left palm, as if wiping it clean*)

As we forgive our debtors. (*brush fingers over palm again*)

Hey! *(punch fist in air)*

And lead us not into temptation, (*march in place*)

This, then, is how you should pray. (*make praying hands*)

But deliver us from the evil one. (*cross arms in front; then uncross them as if breaking free*)

This, then, is how you should pray. (*make praying hands*)

And lead us not into temptation, (*march in place*)

This, then, is how you should pray. (*make praying hands*)

But deliver us from the evil one. *(cross arms in front; then uncross them as if breaking free)*

This, then, is how you should pray. *(make praying hands; then move freestyle to the beat until the end of the song)*

This, then, is how you should pray.

This, then, is how you should pray.

This, then, is how you should pray.

"How You Should Pray" (Matthew 6:9-13) by Ueese Fa'agutu and Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Talk With Kids

Lead kids in this discussion.

Ask:

- Based on Jesus' prayer, what can you learn about how to pray?
- Why is talking to God so important?
- What sometimes keeps you from praying?
- How can this prayer help you talk to God in new ways?

Say: Jesus taught his followers to pray by praising God, asking for what we need, talking to God about things we need to say we're sorry for, and telling God about the temptations we're facing. When ► WE PRAY TO GOD, we can use Jesus' model. Sometimes knowing what to pray is hard, but Jesus showed us how to do it. And the most important thing is that we talk to God from our hearts. Let's make something we can take home to help us remember how to pray the way Jesus taught us to.

3 WEAVING FAITH INTO LIFE

My Prayer Journal

What You'll Do

Hand out the “My Prayer Journal” pages. Set out scissors, and have kids cut apart the two pages as indicated. Then have kids insert two blank half-sheets of paper between each page. Make a journal for yourself also, as this will be used for the Daily Challenge this week.

Have kids turn to the “My Prayer Journal” activity on their Bible Truth Sleuth pages.

Say: **On your Bible Truth Sleuth page, you’ll see the cover for your prayer journal. Decorate it in a way that shows something meaningful to you.**

Give kids time to create their covers. Then have them each cut out the cover and place it on top of the rest of their “My Prayer Journal” pages. They can also add blank pages at the end. Use a hole punch to punch two holes in the left side of each booklet.

Then let kids thread ribbon through the two holes and tie the pages together.

After kids have put their prayer journals together, distribute pens and have them open to the section that says “God, You Are.”

Say: **Write one thing for which you praise God. For example, you could write, “God, I praise you because you’re patient.” Or you could write, “God, I praise you because you’re always there for me.”**

Give kids time to write, and then have them turn to the section that says “Needs I Have.”

Say: **Now write whatever needs you have that you want to talk to God about.**

Give kids time to write. Then have them turn to the “Forgive Me as I Forgive” section.

Say: **In this section, write something you’ve done wrong, like talking back to your parents. Then write the name of someone who you need to forgive. For example, if your best friend forgot to come to your house after school and you became angry, you need to forgive that friend for forgetting. So you could write in your prayer journal, “I forgive [name] for forgetting to come to my house on Thursday.”**

Give kids time to write. They may need a little extra time for this section because they will write two separate things. When they’ve finished, have them turn to the “What Tempts Me” section.

Say: **In this last section of your prayer journal, write something that tempts you.**



My Prayer Journal Supplies

Bible Truth Sleuth
scissors
pens
markers
hole punch
one 12-inch piece of
ribbon per child
half-sheets of blank
paper

Teacher Pack

1 copy of the “My
Prayer Journal” pages
per child, plus 1 extra
copy



This could be something like looking at your neighbor's paper during a spelling test, or taking cookies from the cupboard when your mom has just said you couldn't have any right before supper.

Give kids a few minutes to each write a temptation. When they've finished, gather everyone's attention.

Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- What part of the Lord's Prayer speaks most to where you are today?
- How would you reword the Lord's Prayer in one or two sentences?
- What are ways we can prevent distractions when we pray?

Say: We've learned quite a lot about the model of prayer that Jesus taught his disciples. It's a blessing to us to use that model when ► **WE PRAY TO GOD.**

Let's pray silently about the things you've written in your prayer journal. You may look at it as you pray if you want to. Start with the first section, and tell God what he is to you, such as powerful, comforting, patient, or loving. Then let God know what your needs are, and follow by asking him to forgive you for whatever you've done wrong. Then tell God that you forgive the person who did something wrong to you. Finally, ask God to help you to resist the thing that tempts you.

Give kids time to pray using their prayer journals. After a few minutes, invite everyone to join you in praying the Lord's Prayer.

4

LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■

Say: Let's think about how ► **WE PRAY TO GOD** this week.

To help you remember how Jesus wants us to pray, take your prayer journals home with you, and each day this week as you write in them repeat the prayer we've learned. If you need more room, write on the blank pages. And you can also listen to God by reading the verses on the inside cover of your prayer journal. This will be your Daily Challenge this week.

Tell kids that you'll be using your prayer journal for your Daily Challenge as well. Kids will be more inclined to follow through on their commitments when they see you doing the same!

Daily Challenges Supplies

prayer journals from the
"My Prayer Journal"
activity

Talk With Kids

Ask:

- What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas. Allow time.

Say: **Jesus taught his disciples to pray, and he still shows us how ► WE PRAY TO GOD. Let's stay focused in our prayer life by following through on our commitment to write in our prayer journals this week.**

Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.

Encourage kids to talk with their parents about the commitment they made to write in their prayer journals and what they learned about prayer. Kids can also do the activities in the "HomeConnect" section of their Bible Truth Sleuth pages with their families.



Weaving Faith at Home Supplies

.....
Bible Truth Sleuth

Weaving Faith at Home Easy Prep

.....
Tear out the letter to parents from the back of each Bible Truth Sleuth student book.





Lyrics

How You Should Pray (Matthew 6:9-13)

Yo-oh,
Yo-oh-oh,
This, then, is how you should pray.
Yo-oh,
Yo-oh-oh,
This, then, is how you should pray.
This, then, is how you should pray.

Our Father in heaven,
This, then, is how you should pray.
Hallowed be your name,
This, then, is how you should pray.
Your kingdom come on the earth,
This, then, is how you should pray.
Your will be done on earth as in heaven.
This, then, is how you should pray.

Yo-oh,
Yo-oh-oh,
This, then, is how you should pray.
Yo-oh,
Yo-oh-oh,
This, then, is how you should pray.

Give us today our daily bread.
And forgive us our debts
As we forgive our debtors.
Hey!
And lead us not into temptation,
This, then, is how you should pray.
But deliver us from the evil one.
This, then, is how you should pray.
And lead us not into temptation,
This, then, is how you should pray.
But deliver us from the evil one.
This, then, is how you should pray.
This, then, is how you should pray.
This, then, is how you should pray.
This, then, is how you should pray.

"How You Should Pray" (Matthew 6:9-13) by Uelese Fa'agutu and Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

FaithWeaver NOW is for today's Sunday school teachers. It's developed by real Sunday school teachers, examined by real ministry leaders, and tested and approved by thousands of churches so you get great lessons that work with today's families.

This quarter you'll explore these Bible passages:

	BIBLE CONTENT/SCRIPTURE	KEY VERSE	BIBLE POINT
WEEK 1	Jesus Teaches His Disciples to Pray (Matthew 6:5-13)	"This, then, is how you should pray: 'Our Father in heaven, hallowed be your name, your kingdom come, your will be done on earth as it is in heaven. Give us today our daily bread. Forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil one' " (Matthew 6:9-13).	We pray to God.
WEEK 2	Jesus Feeds Thousands (John 6:1-15)	"And my God will meet all your needs according to his glorious riches in Christ Jesus" (Philippians 4:19).	God meets our needs.
WEEK 3	Jesus Explains Eternal Life to Nicodemus (John 3:1-17)	"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life" (John 3:16).	Jesus gives us eternal life.
WEEK 4	Jesus Talks With the Samaritan Woman (John 4:5-42)	"He who has the Son has life; he who does not have the Son of God does not have life" (1 John 5:12).	Jesus loves everyone.
WEEK 5	Jesus Tells About the Good Samaritan (Luke 10:25-37)	"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).	Jesus says to love others as ourselves.
WEEK 6	Jesus Raises Lazarus From the Dead (John 11:1-45)	"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).	Jesus gives us hope.
*WEEK 7	Crowds Welcome Jesus to Jerusalem (Psalm 118:19-29; Matthew 21:1-11)	"Worthy is the Lamb, who was slain, to receive power and wealth and wisdom and strength and honor and glory and praise!" (Revelation 5:12).	We praise Jesus.
*WEEK 8	Jesus Comes Back to Life (Matthew 27:27-56; 28:1-10)	"I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me" (Galatians 2:20).	Jesus is alive.
WEEK 9	Peter Explains Belief in Jesus (1 Peter 1:3-9)	"Not only so, but we also rejoice in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope" (Romans 5:3-4).	Have faith in Jesus.
WEEK 10	Jesus Returns to Heaven (Matthew 28:16-20; Acts 1:1-11)	"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age" (Matthew 28:19-20).	Tell others about Jesus.
WEEK 11	Christians Care for One Another (Psalm 23; Acts 2:42-47)	"And let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching" (Hebrews 10:24-25).	God's family takes care of each other.
WEEK 12	Stephen Forgives His Accusers as They Stone Him (Acts 6:8-7:60)	"But in your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect" (1 Peter 3:15).	We stand up for Jesus.
WEEK 13	Paul Teaches in Athens (Acts 17:16-31)	"Do you not know? Have you not heard? The Lord is the everlasting God, the Creator of the ends of the earth" (Isaiah 40:28).	God created heaven and earth.

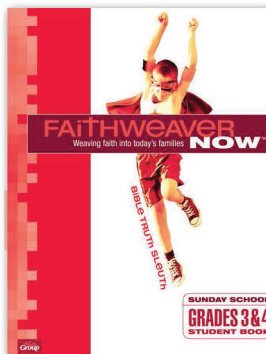
* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

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