



# FAITHWEAVER

Weaving faith into today's families

## NOW<sup>®</sup>



**SPRING  
SUNDAY SCHOOL**

**PRE-K&K** AGES 5&6  
**TEACHER GUIDE**

**Group**

# FAITHweaver

Weaving faith into today's families **NOW**®

**SPRING  
SUNDAY SCHOOL**

**PRE-K&K** **AGES  
5&6**  
**TEACHER GUIDE**



**YOUR ACTIVATION CODE IS NOW LOCATED INSIDE THE TEACHER PACK!**

*Group*

## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

### Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

## Group

[group.com/sunday-school](http://group.com/sunday-school)

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### FaithWeaver NOW® Bible Curriculum, Pre-K & K/Ages 5 & 6, Spring

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\* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.





# Jesus Teaches His Disciples to Pray

Matthew 6:5-13

By the age of 5 or 6, children know how to carry on conversations with the people around them. They can understand that God listens to them when they talk to him through their prayers. God wants his children to pray to him about their triumphs, thanksgiving, concerns, and requests. Use this lesson to help children learn that, although God is invisible, they can see him as a real person who loves them and listens to their prayers.

| LESSON   | WHAT CHILDREN DO  | SUPPLIES   | EASY PREP   |
|--|---|--|---|
| <b>1</b><br>Getting Started<br><i>about 10 min.</i>    | <b>Welcoming Song</b><br>Sing a song welcoming all their friends      | CD player<br><b>Teacher Pack:</b> CD   |   |
| <b>2</b><br>Key Verse Activity<br><i>about 10 min.</i> | <b>A Lotta Love</b><br>Learn a song about the Key Verse.              | Bible, CD player<br><b>Teacher Pack:</b> CD  |   |
| <b>3</b><br>Bible Exploration<br><i>about 15 min.</i>  | <b>Theo's News</b><br>Find out what a phone has to do with the Bible. | Surprise Box (any box will do), CD player, Theo puppet, phone<br><b>Teacher Pack:</b> CD | Put the phone inside the Surprise Box, and hide the box where it's easily accessible. |
|  | <b>Bible Time: The Lord's Prayer</b><br>Record a group prayer to God. | Bible; audio recorder with speakers, such as a smartphone                                |   |



## ► Bible Point

We pray to God.

.....

## Key Verse

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life" (John 3:16).

.....

## Weaving Faith Into Life

Children will learn how to talk with God through prayer.

.....



| LESSON   | WHAT CHILDREN DO  | SUPPLIES  | EASY PREP  |
|--|---|---|--|
| <b>4</b><br><b>Weaving Faith Into Life</b><br><i>about 20 min.</i><br><i>(Choose 2 centers.)</i> | <b>Center 1: The Colors of Jesus</b><br>Listen to a song and use different colors to describe Jesus' characteristics. | My Bible Playground, washable markers, background music, music player   | Remove the Lesson 1 pages from each My Bible Playground student book.  |
|  | <b>Center 2: Daily Bread Snacks</b><br>Thank God for giving us our daily food and eat breadsticks.                    | breadsticks, honey butter, cheese spread, plastic knives, paper plates, tablecloth, napkins, antibacterial gel (optional) | Cover a table with a tablecloth.   |
|  | <b>Center 3: Phone Buddies</b><br>Talk and listen to partners using phones made from foam cups.                       | For each child: 2 foam cups, one 3-yard piece of yarn, and 1 blunted toothpick  |  |
|  | <b>Center 4: Pray-Along</b><br>Echo a song across the room about prayer.  | CD player, 1 sheet of paper per child, tape<br><b>Teacher Pack:</b> CD  |  |
| <b>5</b><br><b>Lasting Impressions</b><br><i>about 10 min.</i>                                   | <b>Daily Challenges</b><br>Choose a Daily Challenge to apply God's Word.  | My Bible Playground   |  |
|  | <b>Hands of Prayer</b><br>Thank God for the gift of prayer.   | washable markers, poster board  |  |
|  | <b>Weaving Faith at Home</b><br>Talk about how to share what they learned with their families.                        | My Bible Playground   | Tear out the letter to parents from the back of each My Bible Playground student book to give to parents when they pick up their children. |





# Jesus Teaches His Disciples to Pray

## Matthew 6:5-13

BIBLE BACKGROUND  
FOR LEADERS

## How *Not* to Pray

This passage begins with Jesus instructing his followers how *not* to pray. The religious leaders of that time were accustomed to praying loudly on the street corners so that the people would see them as holy and religious. Instead, Jesus says, prayer is to be between the individual and God—sincere communication that is a direct result of one’s relationship with God.

## Two Basic Parts

Jesus gives this prayer as a pattern or a form—an outline for prayer. One way to understand it better is to break his prayer into two basic parts: adoration and petition.

The first verse of the Lord's Prayer expresses praise for God's majesty and acknowledges God's love for us. The single word we translate as "our father" is an intimate word that can be translated as "daddy" or "dearest father." Jesus lets his followers know that they can share in his close relationship with God.

The first petition in the prayer is not related to personal needs. Rather, it addresses seeking what God wants.

After we seek God's will, we turn to asking God to fulfill personal, daily needs for food, forgiveness, and freedom from temptation. Without God working in our lives and our world, there would be no food or forgiveness. And if Satan were not restricted from tempting us, our lives would be nearly unbearable.

## Putting God First

Remember that Jesus insisted on putting God first. If God isn't first in our lives, as well as in our prayers, God will not be honored, no matter how eloquently we pray.

## The Jesus Connection

Jesus showed us how to pray, but more importantly, he also set the example of putting God first. Everything Jesus did was for God, so it was only natural for his prayer to be focused on praising God and seeking God's will.

Think of the last prayer you prayed. Maybe it was a quick “God, help me impress my boss” or “Lord, give me patience with my child.” There’s nothing wrong with quick prayers seeking God’s help. But these quick prayers can reveal our real view of God. Consider the motivations behind your last prayer. Did you want to impress your boss or have patience with your child so the other person could see Jesus living in you? Stop and pray now for God to be the center of your life—and your prayers. You can write your prayer here.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.





## Welcoming Song Supplies

CD player  
**Teacher Pack**  
CD: "Come With Me"  
(track 20)

# 1

## GETTING STARTED

### Welcoming Song



**Tips** Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.

Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

### What You'll Do ■■■■■■

As children arrive, greet each one with a smile. When it's time to begin, use your signal to bring the children together in a circle. Invite two children to stand facing each other, hold hands, and form an arch with their arms. Have the other children pass single file under the arch as they sing. Begin the CD, and lead kids in singing "Come With Me" (track 20 on the CD) to the tune of "He's a Jolly Good Fellow."



**Come with me to God's house.**

**Come with me to God's house.**

**Come with me to God's house.**

**We'll learn and sing and pray.**

**We'll learn and sing and pray.**

**We'll learn and sing and pray.**

**Come with me to God's house.**

**Come with me to God's house.**

**Come with me to God's house.**

**We'll learn and sing and pray.**

*(Repeat.)*

Say: I'm so glad you came today! We're going to learn that ► **WE PRAY TO GOD.**



## 2 KEY VERSE ACTIVITY

### A Lotta Love

#### What You'll Do ■■■■■■

Have the children form a circle and sit down. Open your Bible to John 3:16, and show children the words.

Say: **Our Key Verse from the Bible says, "For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life" (John 3:16). This verse means that God loved the world, and he gave us Jesus so that we could live forever in heaven!**


Lead the children in repeating the simplified version of the Key Verse with you: **God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven (John 3:16).**

Ask:

- What do you think our Key Verse means?

Say: **We're learning today that we can pray. So one thing we can do when we pray is tell God "Thank you for sending your Son, Jesus, so we can live forever in heaven." And when we pray, we don't always have to talk. Sometimes we can sing! Let's sing a song to God about his Son, Jesus.**

Play "God So Loved the World" (John 3:16) (track 6 on the CD), and lead kids in singing the song joyfully. After kids have learned the words, encourage them to sing and do the motions in parentheses with you.

 **I believe in God,** (*touch forehead*)  
**'Cause what he says is true.**  
**I believe that Jesus died**  
**To save me and save you.** (*point to yourself, and then others*)

**I believe in God** (*touch forehead*)  
**And all that he came to do.**  
**I believe that Jesus died,**  
**Because he loved both me and you.** (*point to yourself, and then others*)

(*Chorus*) (*hug yourself during the chorus*)  
**For God so loved the world**  
**He gave his only Son,**  
**That whoever believes in him**  
**Shall not perish.**



#### A Lotta Love Supplies

.....  
 Bible  
 CD player  
**Teacher Pack**  
 CD: "God So Loved the  
 World" (John 3:16)  
 (track 6)



**For God so loved the world** (*hold arms out like “the world”*)  
**He gave his one and only Son** (*hold up one finger*)  
**That whoever believes in him** (*touch forehead*)  
**Will have eternal life.** (*point to heaven*)

(Repeat from the beginning; repeat chorus.)

“God So Loved the World” (John 3:16) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

Say: **When ► WE PRAY TO GOD, we can thank him for sending Jesus. Let’s remember the Key Verse together one more time: God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven (John 3:16).**

### 3 BIBLE EXPLORATION

## Theo’s News

### Theo’s News Supplies

Surprise Box (any box  
will do)  
CD player  
Theo puppet  
phone

**Teacher Pack**  
CD: “Here, Theo”  
(track 2)

### Theo’s News Easy Prep

Put the phone inside the  
Surprise Box, and hide  
the box where it’s easily  
accessible.

### What You’ll Do

Say: **Friends, it’s time for Theo’s News!** Have the children sit in a circle, and begin “Here, Theo” (track 2 on the CD). When the CD segment ends, bring out the Surprise Box, and put the Theophilus the FaithRetriever puppet on your hand. Then follow along with the script.

**Theo:** Hi everybody!

**Teacher:** Hello, Theo! Tell us what interesting news you’ve dug up about the Bible today.

**Theo:** I hid it in the Surprise Box.

**Teacher:** Let’s look inside to see what Theo dug up for us today.

(*Invite a child to open the Surprise Box, and then have kids pass the phone around the circle. Give children time to guess what they might learn in the Bible today.*)

**Teacher:** What do people do with phones? Have you ever used a phone?

(*Pause for kids to answer your questions.*)

**Theo:** When you talk to God, it’s even easier than using a phone. You can pray anytime you want to because God is always listening. In the Bible, Jesus taught his disciples—or his followers—how to pray.

**Teacher:** Let’s listen to what the Bible says and find out how Jesus taught his disciples to pray.

**Theo:** Have fun, boys and girls!

**Teacher:** Say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week’s use.



## Bible Time: The Lord's Prayer

### What You'll Do

Gather the children in a circle around the audio recorder. Open your Bible to Matthew 6:5-13, and show the children the words. Tell children that the Bible is God's special book.

Say: **We learn in the Bible today that ► WE PRAY TO GOD. Jesus taught the disciples that God always listens to their prayers and that they could talk to God anytime they wanted. Jesus wants us to know that we don't have to use fancy words when we pray because God knows what we mean. Jesus can hear us when we pray loudly or when we hide under our beds whispering secrets to him.** Have children form four groups. A group can be as small as just one person.

Say: **In a special prayer, Jesus told his disciples some things they could pray about. Let's take a look at four of those things. Each group can record a part of our group prayer to God.**

Instruct the first group to think of words to complete the sentence "God is..."

Have the second group think of things people need, such as food or things to drink, and have them finish the sentence "Please give me..."

Let the third group think of words to complete the sentence "Please forgive me for..."

Have the children in the last group think of things they can ask God to protect them from, and have kids finish the sentence "Please protect me..."

Set the audio recorder on a chair in the center of the groups. Say: **Let's start our prayer to God by all saying together, "Dear Father in heaven..."** Push the record button, let everyone say the opening line of the prayer together, and then pause the recording.

Say: **Let's tell God how wonderful he is.** Invite the first group of children to line up in front of the audio recorder. Remind the other children to be respectfully quiet until they've each had a turn to record part of the prayer. Continue the recording and let the first group of children say their responses to finish the sentence, "God is..." As children finish recording, press pause while each child returns to his or her seat.

Say: **We could also ask God for things we need. Jesus told us to pray for our daily bread, which includes food and everything else we need.** Invite the second group of children to line up in front of the audio recorder. Resume recording and have each child in the second group say "Please give me..." adding a response to the end. As children finish recording their lines, have them return to their seats as before. When the entire group is finished, pause the recording again.



### Bible Time: The Lord's Prayer Supplies

Bible  
audio recorder with  
speakers, such as a  
smartphone



Say: **God wants us to ask him to forgive us for our sins.** Bring up the third group of children. Continue the recording and let kids each complete the following sentence, “Please forgive me for...” When the third group has finished, pause the recording.

Say: **God also wants us to ask him to protect us.** Invite the last group of children to line up in front of the audio recorder. Resume recording and let the children complete the sentence, “Please protect me...” When the final group has finished, pause the recording again.

Say: **Let’s end our prayer to God by all saying, “In Jesus’ name, amen.”** Continue the recording and lead the children in saying the closing line. Stop the recording, and then play it back for the kids to hear. Say: ► **WE PRAY TO GOD, just like the disciples did.**

### Talk With Kids

Lead children in this discussion.

Ask:

- Tell which was your favorite part of our prayer.
- Why do you think it’s important to pray?
- What are some things you can tell God when you pray?

Say: **God loves us so much! He wants us to talk to him every day through our prayers. Let’s remember all the things we can pray about when ► WE PRAY TO GOD.**

.....

## 4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today’s Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you’re ready for them. Allow the children to choose which center they’d like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center’s description.

### CENTER 1:

## The Colors of Jesus

### What You’ll Do

Distribute the Lesson 1 pages from My Bible Playground, and help kids write their names on their papers.

Say: **You might know people or things that are strong and powerful. Turn to a partner and show what someone who’s strong and powerful might look like.** Allow time. **Some people are wise and caring. Turn to a partner and show what someone who’s wise or caring might look like.** Allow time.

### Center 1: The Colors of Jesus Supplies

My Bible Playground  
washable markers  
background music  
music player

### Center 1: The Colors of Jesus Easy Prep

Remove the Lesson 1 pages from each My Bible Playground student book.



Say: **Jesus is all those things—he’s strong, wise, caring, and powerful. Use these markers to color Jesus and think about the fact that even Jesus prayed to God when he was here on earth.** As kids color, talk about how Jesus was strong, wise, caring, and powerful but he still needed to pray to God.

Play some background music as kids color. When most of the kids have finished coloring Jesus, say: **Look at the faces of the kids around Jesus. These kids are from all around the world. God loves them all and listens to their prayers. We, too, can turn to God when we’re feeling weak, when we don’t know what to do, and when we need something. ► WE PRAY TO GOD, and he listens!**

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What do you think about Jesus needing to pray to God?
- What’s something you need to pray to God about today?

Say: **God is real and he’s the greatest! I’m so glad that ► WE PRAY TO GOD.**

## ■ CENTER 2:

# Daily Bread Snacks

### What You’ll Do ■■■■

Have children clean their hands.

Say: **We know when ► WE PRAY TO GOD that God will give us what we need, such as clothing, food, and a place to sleep. In the Bible, Jesus talked about asking God for food. God supplied snacks for us to enjoy today. Let’s thank God for giving us this food.** Invite a child to pray.

Invite some children to be in charge of the various snack supplies. Let the other children make their snacks by going around the room and asking for the supplies they want from the children in charge. Have them start with a paper plate and a breadstick. Allow those in charge of each item to go around and ask for their own snack supplies, too. Once children have everything they want, have them return to their seats and enjoy their snacks.

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What did you have to do to get food today?
- How is that like or unlike the way we get food from God?

Say: **When ► WE PRAY TO GOD, we know that God gives us the things we need—like yummy snacks.**



### Center 2: Daily Bread Snacks Supplies

breadsticks  
honey butter  
cheese spread  
plastic knives  
paper plates  
tablecloth  
napkins  
antibacterial gel  
(optional)

**! ALLERGY ALERT**

### Center 2: Daily Bread Snacks Easy Prep

Cover a table with a tablecloth.





### Center 3: Phone Buddies Supplies

For each child: 2 foam cups, one 3-yard piece of yarn, and 1 blunt toothpick



## CENTER 3: Phone Buddies

### What You'll Do

Distribute the toothpicks, yarn, and foam cups to children. Have the kids each take a toothpick and puncture a small hole in the bottom of both cups. Next, have children break their toothpicks in half. Show kids each how to put one end of the yarn through the hole in the bottom of one cup and the other end of the yarn through the bottom of the other cup. Then help children tie the yarn to the toothpick halves to keep the yarn from pulling through the holes. Tell kids they've just made phones from the foam cups.

Have the children form pairs and take turns talking into their cups and then listening to their partners' voices. Remind the children to pull the yarn tight without breaking it. Let kids try talking to each other while in different positions. For example, one child could stand up and the other sit on the floor. Another pair might try turning their backs to each other as they speak to find out if they can still hear each other. Pairs might use one child's set of cups for a while and then use the other child's phone. Say: **Just as we can talk to each other using phones, we can pray to God whether we can see him or not.**

### Talk With Kids

Lead children in this discussion.

Ask:

- How is talking to a friend with a phone like praying to God?
- Tell why you do or don't need to see God to be able to talk to him.
- Tell about a time God answered your prayer.

Say: **Just as we can talk to our partners, ► WE PRAY TO GOD.**



## CENTER 4: Pray-Along

### What You'll Do

Hand children each a piece of paper and have them roll it into a tube to make a paper megaphone. Use tape to hold each child's tube in place. Have children form two groups to sing to each other from across the room using their paper megaphones. Start the CD, and have the children sing "This Is How We Should Pray" (track 21 on the CD) to the tune of "Everybody Ought to Know."



(Group 1)      **This is how we should pray,**  
(Group 2)      **This is how we should pray:**  
(Group 1)      **Dear Father in heaven,**  
(Group 2)      **Your name is holy.**

(All together)  
**He is always listening to me.**  
**I will talk to God today.**  
**He is always right beside me.**  
**He hears every word I say.**

(Group 1)      **This is how we should pray,**  
(Group 2)      **This is how we should pray:**  
(Group 1)      **Dear Father in heaven,**  
(Group 2)      **Your name is holy.**

(Repeat from beginning.)

Have the kids repeat the Bible Point ► **WE PRAY TO GOD** with you; then let the children take turns saying something to God.

### Talk With Kids

Lead children in this discussion.

Ask:

- **People use megaphones to speak louder and get people's attention. Why don't we have to use a megaphone when talking to God?**
- **What can you tell others about praying this week?**

Say: **God can hear us loud and clear even though we don't use these paper tubes when we pray. Jesus taught his disciples to pray to God, and Jesus teaches us that ► WE PRAY TO GOD, too.**



### Center 4: Pray-Along Supplies

.....  
CD player  
1 sheet of paper per  
child  
tape  
**Teacher Pack**  
CD: "This Is How We  
Should Pray" (track 21)



## Daily Challenges Supplies

My Bible Playground

## Hands of Prayer Supplies

washable markers  
poster board

# 5 LASTING IMPRESSIONS

## Daily Challenges

### What You'll Do

After the children have cleaned up the centers, bring everyone back to the circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

### Talk With Kids

Say: **Today we learned that ► WE PRAY TO GOD. I'd like each of you to choose a way that you can pray to God this week.**

Give kids these three Daily Challenge ideas to choose from:

- **Tell a family member that we can pray, and invite him or her to pray alongside you.**
- **We can pray using songs or by drawing pictures to God. Make up a new song or draw a picture as a new way to pray this week.**
- **If you hear an ambulance or police siren go by your house this week, stop what you're doing and silently ask God to be with all the people involved, including the police officers and ambulance drivers.**

Have kids each whisper in your ear to tell you which idea they've chosen, and then circle it on each child's My Bible Playground page. Make sure you choose a challenge as well and tell kids which challenge you chose. Your commitment will inspire children and will give them a new opportunity to see God at work in your life as well as theirs!

## Hands of Prayer

### What You'll Do

Set out a large piece of poster board and washable markers.

Have children put their hands together as if praying. Then have them take turns putting their praying hands on the poster board and letting another child trace around it using the markers. As kids take turns tracing the praying hands on the poster board, have them say the following prayer:

**Dear God, Thank you for your gift of prayer.  
In Jesus' name, amen.**



## Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Have children take home their My Bible Playground pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Daily Challenges" activity. Encourage parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Playground

### Weaving Faith at Home Easy Prep

Tear out the letter to parents from each My Bible Playground student book to give to parents when they pick up their children.

FaithWeaver NOW is for today's Sunday school teachers. It's developed by real Sunday school teachers, examined by real ministry leaders, and tested and approved by thousands of churches so you get great lessons that work with today's families.

*This quarter you'll explore these Bible passages:*

|         | BIBLE CONTENT/SCRIPTURE   | KEY VERSE   | BIBLE POINT                            |
|---------|---|---|--|
| WEEK 1  | Jesus Teaches His Disciples to Pray<br>(Matthew 6:5-13)                 | God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven (adapted from John 3:16). | We pray to God.                        |
| WEEK 2  | Jesus Feeds Thousands<br>(John 6:1-15)                                  |   | God meets our needs.                   |
| WEEK 3  | Jesus Explains Eternal Life to Nicodemus<br>(John 3:1-17)               |   | Jesus gives us life in heaven.         |
| WEEK 4  | Jesus Talks With the Samaritan Woman<br>(John 4:5-42)                   | People who believe in Jesus will live forever (adapted from John 11:25).  | Jesus loves everyone.                  |
| WEEK 5  | Jesus Tells About the Good Samaritan<br>(Luke 10:25-37)                 |   | God wants us to love others.           |
| WEEK 6  | Jesus Raises Lazarus From the Dead<br>(John 11:1-45)                    |   | Jesus gives us hope.                   |
| *WEEK 7 | Crowds Welcome Jesus to Jerusalem<br>(Psalm 118:19-29; Matthew 21:1-11) | Jesus loved me and gave himself for me (adapted from Galatians 2:20).   | We praise Jesus.                       |
| *WEEK 8 | Jesus Comes Back to Life<br>(Matthew 27:27-56; 28:1-10)                 |   | Jesus is alive.                        |
| WEEK 9  | Peter Explains Belief in Jesus<br>(1 Peter 1:3-9)                       |   | Believe in Jesus.                      |
| WEEK 10 | Jesus Returns to Heaven<br>(Matthew 28:16-20; Acts 1:1-11)              | We can teach the world about Jesus (adapted from Matthew 28:19-20).   | Tell others about Jesus.               |
| WEEK 11 | Christians Care for One Another<br>(Psalm 23; Acts 2:42-47)             |   | God's family takes care of each other. |
| WEEK 12 | Stephen Forgives His Accusers as They Stone Him (Acts 6:8-7:60)         |   | We're brave for Jesus.                 |
| WEEK 13 | Paul Teaches in Athens<br>(Acts 17:16-31)                               |   | God created heaven and earth.          |

\* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

### PLUS...

**Access all these FREE FaithWeaver NOW digital resources at [group.com/digital](http://group.com/digital):**

- **FREE digital copies of Teacher Guides** in Word and PDF format so you can easily customize any lesson to your ministry. Sharing lessons with busy volunteers couldn't be easier! *Look inside Teacher Pack for activation code.*
- **A FREE downloadable Director Manual** to help you structure your program for maximum effectiveness.
- **FREE weekly FamilyConnect pages** you can print out or email to parents to help families grow together in faith throughout the week.

### Don't forget...



**\*Get a colorful, age-appropriate student book for every child! Each week, you'll get...**

- Engaging activities that bring the Bible to life for every child
- Easy faith conversation-starters for kids to take home
- Meaningful at-home activities for families to dig into Scripture

**\*You'll need one per child. Sold separately.**



**THIS IS A SAMPLE**  
**The number of pages is limited.**

Purchase the item for the complete version.

