



# FAITHWEAVER

Weaving faith into today's families **NOW**<sup>®</sup>



**FALL**  
**SUNDAY SCHOOL**

**PRE-K&K** AGES 5&6  
**TEACHER GUIDE**

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**FALL  
SUNDAY SCHOOL**

**PRE-K&K** AGES  
5&6  
**TEACHER GUIDE**



**YOUR ACTIVATION CODE IS NOW LOCATED INSIDE THE TEACHER PACK!**

*Group*

## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

### Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

## Group

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### We know you care about kids...

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That's why we attempt to ensure that all crafts, toys, and gizmos meet or exceed national safety standards—and are produced by manufacturers that don't use child labor or abuse their labor force. You can order Group resources knowing that in addition to caring for *your* kids, you're also caring for children elsewhere.

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### FaithWeaver NOW® Bible Curriculum, Pre-K & K/Ages 5 & 6, Fall

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ISBN 978-1-4707-5989-6

Printed in the United States of America.



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# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.





# God Creates the World

Genesis 1:1–2:3


Children this age love God’s creation. They enjoy chasing a butterfly or looking at clouds in the sky. They’re in awe of animals and can easily name any animals they see as they tell you all about them. Use this lesson to capture their inherent interest and help them see that God made all the things they enjoy in creation.



► **Bible Point**  
God made everything.

**Key Verse**  
“In the beginning God created the heavens and the earth”  
(Genesis 1:1).

**Weaving Faith Into Life**  
Children will thank God for his beautiful creation.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> <b>Getting Started</b> <i>about 10 min.</i>	<b>Welcoming Song</b> Sing or listen to songs to welcome everyone to church.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> <b>Key Verse Activity</b> <i>about 10 min.</i>	<b>God Made It All</b> Learn that God created the heavens and earth.	Bible	
<b>3</b> <b>Bible Exploration</b> <i>about 15 min.</i>	<b>Theo’s News</b> Find out what an empty box has to do with the Bible.	Surprise Box (any box will do), Theo puppet, CD player <b>Teacher Pack:</b> CD	Hide the empty Surprise Box where it’s easily accessible.
	<b>Bible Time: God Creates the World</b> Arrange the “Creation” cards to learn about the days of Creation.	Bible, CD player, washable markers <b>Teacher Pack:</b> CD, “Creation” cards, and “God’s Creation” poster (from the Big Bible Poster Pack) 	Separate the “Creation” cards, and lay them in random order on the floor where the children will sit.

*Bold text within the lesson is spoken text.*



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Weaving Faith Into Life</b></p> <p style="text-align: center;"><i>about 20 min.</i></p> <p style="text-align: center;"><i>(Choose 2 centers.)</i></p>	<p><b>Center 1: Colorful World</b></p> <p>Paint a picture of a colorful world.</p>	<p>My Bible Playground, washable watercolor paints (including green and blue), paper towels, cups of water, 1 paintbrush per child</p> <p><b>Teacher Pack:</b> eyedroppers</p>	<p>Remove the Lesson 1 pages from each My Bible Playground student book.</p>
	<p><b>Center 2: Edible World</b></p> <p>Make an edible creation scene.</p>	<p>paper plates, small bowls, black and white sandwich cookies, small marshmallows, pretzel sticks, fish-shaped crackers, animal crackers, small round snack crackers, antibacterial gel (optional)</p>	<p>Place some of each of the snack items in a small bowl for each child.</p>
	<p><b>Center 3: Days of the First Week</b></p> <p>Think of ways to act out what happened on each day of Creation.</p>	<p><b>Teacher Pack:</b> "Creation" cards</p>	
	<p><b>Center 4: Creative Creations</b></p> <p>Make creations using building blocks.</p>	<p>Bible, building blocks</p>	
<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Lasting Impressions</b></p> <p style="text-align: center;"><i>about 10 min.</i></p>	<p><b>Daily Challenges</b></p> <p>Choose a Daily Challenge to apply God's Word.</p>	<p>My Bible Playground</p>	
	<p><b>"Wonderful Creation" Prayer</b></p> <p>Thank God for their favorite creations.</p>		
	<p><b>Weaving Faith at Home</b></p> <p>Talk about how to share what they learned with their families.</p>	<p>My Bible Playground</p>	<p>Tear out the letter to parents from the back of each My Bible Playground student book to give to parents when they pick up their children.</p>

***Bold text** within the lesson is spoken text.*





## Welcoming Song Supplies

CD player

### Teacher Pack

CD: “Learning and  
Laughing” (track 2),  
“Genesis 1:1” (track 3)

# 1 GETTING STARTED

## Welcoming Song




**Tips** Don’t know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children’s songs.

Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

### What You’ll Do ■■■■■■

As the children arrive, greet each child and welcome him or her with a smile. When it’s time to begin, use your signal to bring the children together in a circle. Lead the kids in doing the actions and singing “Learning and Laughing” (track 2 on the CD) to the tune of “Boom, Boom, Ain’t It Great to Be Crazy?”

 **Boom, boom**— *(throw a fist in the air for each “boom”)*

**It’s great to be in church.** *(clap to the beat)*

**Boom, boom**— *(throw a fist in the air for each “boom”)*

**It’s great to be in church.** *(clap to the beat)*

**Learning and laughing with all my friends!** *(twist in place)*

**Boom, boom**— *(throw a fist in the air for each “boom”)*

**It’s great to be in church.** *(clap to the beat)*

*(Repeat 2x.)*

Say: **The Bible says that God made the entire world and everything in it. Let’s sing a song to help us remember that ► GOD MADE EVERYTHING.**

Begin the CD, and lead the children in singing and doing the motions to “Genesis 1:1” (track 3 on the CD).

 **Genesis 1:1**, *(hold up an index finger for each “1”)*

**It’s a whole lotta fun** *(smile big)*

**’Cause that’s where it all started,**

**Before the Red Sea parted,** *(put hands together; then move apart)*

**Before God told Noah** *(cup hands around mouth)*

**To build a big boat,** *(stretch arms wide)*

**Way before Joshua**

**Marched around Jericho.** *(march in place)*



*(Chorus)*

**In the beginning, God created the heavens and the earth. Yeah!** *(spread arms toward the sky)*

**In the beginning, God created the heavens and the earth. Yeah!** *(spread arms toward the sky)*

**Genesis 1:1,** *(hold up an index finger for each "1")*

**It's a whole lotta fun** *(smile big)*

**'Cause that's where it all started,**

**Before the Red Sea parted,** *(put hands together; then move apart)*

**Before God told Abraham** *(cup hands around mouth)*

**He'd be the father of nations,** *(fold arms and rock like you're holding a baby)*

**Way before Jesus** *(extend arms like Jesus on the cross)*

**Came to redeem us. Yeah!** *(hug self)*

*(Sing chorus.)*

**Genesis 1:1,** *(hold up an index finger for each "1")*

**It's a whole lotta fun** *(smile big)*

**'Cause that's where it all started,**

**Before the Red Sea parted.** *(put hands together; then move apart)*

**Before God told David** *(cup hands around mouth)*

**That he could slay a giant,** *(make a throwing motion)*

**Way before me** *(point to self)*

**And everything I see. Yeah!** *(point to eyes)*

*(Repeat chorus 2x.)*

**Genesis 1:1; Genesis 1:1; Genesis 1:1; Genesis 1:1!**

"Genesis 1:1" by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

Say: **I'm so glad you've come to church today where we'll learn about how**

**► GOD MADE EVERYTHING.**

## **2** KEY VERSE ACTIVITY

# God Made It All

### What You'll Do

Have children sit in a circle. Open your Bible to Genesis 1:1, and show children the words. Tell children that the Bible is God's special book.



God Made It All  
Supplies

Bible





Say: Today we'll look at the beginning of the Bible to learn how ► **GOD MADE EVERYTHING. Our Key Verse from the Bible, Genesis 1:1, says, "In the beginning God created the heavens and the earth" (Genesis 1:1). Let's say the Key Verse together.** Lead the children in repeating the Key Verse with you.

Say: **Way back in the very beginning of time, there was nothing but darkness.** Have the kids close their eyes and keep them closed.

Ask:

- **What do you like or not like about the dark?**

Say: **God changed the darkness by creating light and life.** Have children open their eyes. ► **GOD MADE EVERYTHING. God created the heavens and the earth, plants and animals, and people—everything!**

Let's say our Key Verse one more time. Lead children in saying the Key Verse with you: **"In the beginning God created the heavens and the earth" (Genesis 1:1).**

### 3 BIBLE EXPLORATION

## Theo's News

### Theo's News Supplies

Surprise Box (any box will do)  
Theo puppet  
CD player  
**Teacher Pack**  
CD: "Here, Theo" (track 5)

### Theo's News Easy Prep

Hide the empty Surprise Box where it's easily accessible.

### What You'll Do ■■■■■■

Say: **Friends, it's time for Theo's News!**

Have the children sit in a circle. Then begin "Here, Theo" (track 5 on the CD). When the CD segment ends, bring out the Surprise Box, and put Theophilus the FaithRetriever puppet on your hand. Then follow along with the script.

**Theo:** Hi, everybody!

**Teacher:** Hello, Theo! Tell us what interesting news you've dug up about the Bible today.

**Theo:** I hid it in the Surprise Box.

**Teacher:** Let's look inside to see what Theo dug up for us today.

*(Ask a child to open the Surprise Box, and have the kids pass the empty box around the circle so the rest of the children can see it up close. Give kids time to guess what they'll learn from the Bible today.)*

**Teacher:** Friends, what's in the box?

*(Pause for kids to answer your question.)*

**Teacher:** What can we do with *nothing*? *(Pause.)* Theo, why is the Surprise Box empty?

**Theo:** Well, we can't do much of anything with nothing!

**Teacher:** That's right, Theo, but in the Bible today, we'll find out ► **GOD MADE EVERYTHING** at the beginning of time when there was *nothing*! Friends, let's read the Bible to find out what happened!



**Theo:** Have fun, boys and girls!

**Teacher:** Friends, say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.


## Bible Time: God Creates the World

### What You'll Do

Open your Bible to Genesis 1, and show the children the words. Tell children the Bible is God's special book.

Say: ► **GOD MADE EVERYTHING. The Bible tells us that in the beginning there was nothing, just like there was nothing in our Surprise Box. The Bible also tells us that it was very dark. You can make it dark by closing your eyes again.** Pause while the kids close their eyes. **Now put your hands over your eyes to make it even darker. Keep your eyes closed and listen while I play some sounds. Open your eyes when you hear the first words, and find each card as the song mentions the picture on it.**

Play "It Was Good" (track 6 on the CD) to the tune of "He's Got the Whole World in His Hands." The track begins with sounds of water. When the words to the song begin, have the kids open their eyes and choose the card they hear about. Then have them arrange the cards in order.

 **On the first day, God made light!  
And on the first day, God made night.  
On the first day, God made light.  
And God saw it was good!**

**On the second day, God made the sky,  
Way above our heads, oh so high!  
On the second day, God made the sky.  
And God saw it was good!**

**On the third day, God made the land  
And trees and plants, just as he'd planned!  
On the third day, God made the land.  
And God saw it was good!**

**On the fourth day, God made the sun  
And the moon and stars...he made every one!  
On the fourth day, God made the sun.  
And God saw it was good!**

**On the fifth day, God made fish and birds,  
The little swimming fishies and the flying birds.  
On the fifth day, God made fish and birds!  
And God saw it was good!**



### Bible Time: God Creates the World Supplies

Bible  
CD player  
washable markers

**Teacher Pack**  
CD: "It Was Good" (track 6)  
"Creation" cards  
"God's Creation" poster (from the Big Bible Poster Pack)

### Bible Time: God Creates the World Easy Prep

Separate the "Creation" cards, and lay them in random order on the floor where the children will sit.





**On the sixth day, God made man  
And all the animals on the land.  
On the sixth day, God made man.  
And God saw it was good!**

**On the seventh day, God took a rest.  
He looked around and called it blessed.  
On the seventh day, God took a rest.  
And God saw it was good!**

*(Repeat from the beginning.)*

Set out the “God’s Creation” poster and washable markers. Encourage kids to draw their favorite things on the poster. For example, if a child loves penguins, he or she might want to draw a penguin on the poster, or another child might want to draw his or her pet on the poster.

**Talk With Kids** ■■■■

Lead children in this discussion.

Ask:

- **Which day of Creation is the most exciting for you? Why?**
- Hold up the “Creation” cards one by one and give children time to respond to the following question for each card: **Why is everything God made on this day of Creation good?**
- **What are some ways we can enjoy these good things God created?**

Set the “Creation” cards aside for use later in the lesson.

**Center 1: Colorful  
World  
Supplies**

- My Bible Playground
- washable watercolor
- paints (including green
- and blue)
- paper towels
- cups of water
- 1 paintbrush per child
- Teacher Pack**
- eyedroppers

**Center 1: Colorful  
World  
Easy Prep**

Remove the Lesson 1 pages from each My Bible Playground book.

**4 WEAVING FAITH  
INTO LIFE**

Choose at least two of the learning centers to help reinforce today’s Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you’re ready for them. Allow the children to choose which center they’d like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center’s description.

■ **CENTER 1:**  
**Colorful World**

**What You’ll Do** ■■■■

Distribute the My Bible Playground student pages, and help kids write their names on





their papers. Invite a child to help you demonstrate the activity on one of the pages. Use an eyedropper to place four to five drops of green and blue watercolor paint in the white circle. Pick up the paper and carefully move it side to side and in a circular motion to allow the watercolor to move on the paper. Then have the child place the page back down and lay folded paper towels on top to absorb excess liquid. A small amount of the watercolor paint design will remain on the page. Let the other children try the experiment on their own pages, and then have them use watercolors to finish creating their colorful worlds.

**Talk With Kids** ■■■■

Lead children in this discussion.

Ask:

- What did you like most about making your colorful page?
- Tell about the things you painted onto your colorful world.
- What can we do to thank God for creating our world with so many beautiful colors?

Say: ► **GOD MADE EVERYTHING** in the heavens and on the beautiful earth. Let's remember to thank God for all of the good things he has made.

■ **CENTER 2:**

# Edible World

**What You'll Do** ■■■■

Have children clean their hands.

Review the events of Creation as told in the Bible passage, reminding kids of the things God made on each day. Pause after each day to let kids create something from that particular day using the snack items in their bowls. For example, on their paper plates they might place a sandwich cookie that has been separated into two parts, showing how God separated the light from the darkness. The marshmallows can be added to represent clouds in the sky. The snack crackers can represent land. The pretzel sticks can be trees or stick people. Let kids be creative and only make suggestions as needed. After each step of Creation, remind children that everything God made is good.

When all of the items are arranged, have kids pause to thank God for the amazing things he made. Then encourage children to enjoy eating their way through their edible world.

Say: **We enjoy our snack because it's yummy and tastes good. Everything God made is good, too.**



**Center 2: Edible World Supplies**

- .....
- paper plates
  - small bowls
  - black and white sandwich cookies
  - small marshmallows
  - pretzel sticks
  - fish-shaped crackers
  - animal crackers
  - small round snack crackers
  - antibacterial gel (optional)

■ **ALLERGY ALERT**

**Center 2: Edible World Easy Prep**

.....

Place some of each of the snack items in a small bowl for each child.





### Center 3: Days of the First Week Supplies

Teacher Pack  
"Creation" cards

### Center 4: Creative Creations Supplies

Bible  
building blocks

## Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What's good about your edible creation?
- What other tasty things has God created for our world?
- What can you do to remember to thank God for his creation when you're enjoying a good meal or treat?

Say: ► **GOD MADE EVERYTHING**, and God wants us to enjoy the world he made. We can thank God for good food, and enjoy mealtimes with our families. There are lots of ways we can enjoy the world God made!

## ■ CENTER 3:

# Days of the First Week

## What You'll Do ■■■■■■

Set out the "Creation" cards. Have children think of ways to act out each day. For example, for the first day, kids might close and open their eyes; and for the second day, kids might jump up high with their hands pointed to the sky. Have the kids take turns leading one another in the motions for each card.

## Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What do you like most about the world God created?
- What can you tell someone about that thing?

Say: It's fun to talk about how ► **GOD MADE EVERYTHING**. We thank God when we talk about his wonderful creation.

## ■ CENTER 4:

# Creative Creations

## What You'll Do ■■■■■■

Say: **When God made the world, he started with nothing but he still made everything in our world. God is very creative! We can be creative, too.** Have kids form trios, and give each group building blocks. **We're going to make examples of what God made on each day of Creation using only building blocks. With your group, you can be creative and think of ways to use your blocks to quickly make an example of the things I read about from the Bible.**



Read aloud from Genesis about each day of Creation. Pause after you read what was created and allow kids one minute to build an example of something created on that day.

**Talk With Kids** ■■■■

Lead children in this discussion.

Ask:

- What made it hard or easy to create objects using only the blocks?
- What do you think about God creating the whole world out of nothing?

Say: **God was able to make the sky and the land and every living thing without any supplies or anyone’s help. God didn’t need any blocks—or anything at all. God simply spoke and the world was created. Only God is able to do such wonderful things. ► GOD MADE EVERYTHING, including you and me. Let’s thank him for his creative creation.**

Pray: **God, thank you for creating everything. We love your creation! In Jesus’ name, amen.**



**5** LASTING  
IMPRESSIONS

## Daily Challenges

**What You’ll Do** ■■■■

After the children have cleaned up the centers, bring everyone back to the circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today’s lesson to their lives this week. Use this challenge for encouraging your children’s growing relationships with Jesus.

**Talk With Kids** ■■■■

Say: **Today we learned that ► GOD MADE EVERYTHING. I’d like each of you to choose a way to thank God for his creation this week.**

Read these three ideas for kids to choose from:

- Ask your mom or dad to let you take pictures of things you love in God’s creation. Then say a prayer of thanks for what’s in each picture.
- Go outside with a family member or friend. Point out something that God made on each day of Creation.
- Ask your mom or dad to help you visit [kids.nationalgeographic.com](http://kids.nationalgeographic.com) on the Internet and look at all the wonderful animals God created! Tell what you like most about the way God made each animal.

**Daily Challenges  
Supplies**

My Bible Playground





Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Playground page. Make sure you choose a challenge as well and tell kids which challenge you chose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as theirs!

## “Wonderful Creation” Prayer

### What You'll Do

Ask kids each to think of one thing from creation they want to thank God for. Tell them to shout the name of that thing when you count to three. Count to three, and have kids shout their thanks. Calm the kids after their shouts of thanks, and then say the following prayer.

Pray: **Dear God, we thank you for all the wonderful things you made. In Jesus' name, amen.**

## Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Have children take home their My Bible Playground pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the “Daily Challenges” activity. Encourage the parents to help their kids fulfill this commitment during the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### Weaving Faith at Home Supplies

My Bible Playground

### Weaving Faith at Home Easy Prep

Tear out the letter to parents from the back of each My Bible Playground student book to give to parents when they pick up their children.

FaithWeaver NOW is for today's Sunday school teachers. It's developed by real Sunday school teachers, examined by real ministry leaders, and tested and approved by thousands of churches so you get great lessons that work with today's families.

*This quarter you'll explore these Bible passages:*

	BIBLE CONTENT/SCRIPTURE	KEY VERSE	BIBLE POINT
WEEK 1	God Creates the World (Genesis 1:1-2:3)	"In the beginning God created the heavens and the earth" (Genesis 1:1).	God made everything.
WEEK 2	God Creates Adam and Eve (Genesis 2:4-22)		God made us.
WEEK 3	Adam and Eve Sin (Genesis 3)	Love God with your whole heart (adapted from Deuteronomy 6:5).	God wants us to make good choices.
WEEK 4	Cain Kills Abel (Genesis 4:1-16)		God wants us to love our families.
WEEK 5	Noah Builds the Ark (Genesis 6:5-22)		God wants us to obey.
WEEK 6	God Floods the Earth (Genesis 7-8; 9:8-16)		God never lies.
WEEK 7	People Build a Tower at Babel (Genesis 11:1-9)		We need God.
WEEK 8	Abram Follows God's Direction (Genesis 12:1-8)		We can follow God.
WEEK 9	Lot and Abram Divide the Land (Genesis 13)		God wants us to get along.
WEEK 10	God Makes a Covenant With Abram (Genesis 15:1-18)	Ask and God will hear you (adapted from Luke 11:9).	God has good plans for us.
WEEK 11	Abraham Has Three Visitors (Genesis 18:1-19:29)		God does amazing things.
WEEK 12	Isaac Is Born (Genesis 21:1-6)		God makes us happy.
WEEK 13	God Cares for Hagar and Ishmael (Genesis 21:8-21)		God hears us when we pray.

### PLUS...

Access all these **FREE FaithWeaver NOW digital resources** at [group.com/digital](http://group.com/digital):

- **FREE digital copies of Teacher Guides** in Word and PDF format so you can easily customize any lesson to your ministry. Sharing lessons with busy volunteers couldn't be easier! *Look inside the teacher pack for activation code.*
- **A FREE downloadable Director Manual** to help you structure your program for maximum effectiveness.
- **FREE weekly FamilyConnect pages** you can print out or email to parents to help families grow together in faith throughout the week.

### Don't forget...



**\*Get a colorful, age-appropriate student book for every child! Each week, you'll get...**

- Engaging activities that bring the Bible to life for every child
- Easy faith conversation-starters for kids to take home
- Meaningful at-home activities for families to dig into Scripture

**\*You'll need one per child. Sold separately.**



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