



FAITHWEAVER

Weaving faith into today's families

NOW[®]

**SPRING
SUNDAY SCHOOL**

PRESCHOOL **AGES 3&4**
TEACHER GUIDE

Group

FAITHWEAVER **NOW**[®]

**SPRING
SUNDAY SCHOOL**

PRESCHOOL AGES
3&4
TEACHER GUIDE



YOUR ACTIVATION CODE IS NOW LOCATED INSIDE THE TEACHER PACK!

Group

Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

Group

group.com/sunday-school

We know you care about kids...

We do, too!

That's why we attempt to ensure that all crafts, toys, and gizmos meet or exceed national safety standards—and are produced by manufacturers that don't use child labor or abuse their labor force. You can order Group resources knowing that in addition to caring for *your* kids, you're also caring for children elsewhere.

Let's keep kids safe!

We strive to provide products that are mechanically reliable and hold together during normal, intended usage. Items are also checked for flammability, and both paint and surface coatings are checked for heavy metals—including lead. You can help your children stay safe by seeing that toys and gizmos are used as designed, for the purposes designed, and that any broken pieces are disposed of promptly and properly. We value your feedback. If you become aware of a problem affecting the safety of any of our products, please inform us immediately.

FaithWeaver NOW™ Bible Curriculum, Preschool/Ages 3 & 4, Spring

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* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

It combines Sunday school with family ministry. ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

It's simpler and easier. ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

It's made for NOW. ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

What makes FaithWeaver NOW the perfect curriculum for TODAY's church?

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

Thom Schultz Joani Schultz

Thom and Joani Schultz
Chairman and Chief Creative Officer
Group Publishing, Inc.





Jesus Teaches His Disciples to Pray

Matthew 6:5-13

Preschool-age children love to talk to family members, friends, stuffed animals, and other toys. They often repeat words and phrases they hear others use. This enthusiasm for speech can be applied to prayer. Preschoolers can repeat words and phrases that Jesus used to teach us how to pray. Preschoolers can learn that just as they talk with others, they can talk with God. Use this lesson to help preschoolers learn that God loves for them to talk with him.



► Bible Point

We pray to God.

.....

Key Verse

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life" (John 3:16).

.....


Weaving Faith Into Life

Children will learn what it means to pray.

.....

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 10 min.</i>	Little Helpers Learn the Key Verse, and take turns thanking God for Jesus.	Bible	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Watch how Theo helps the leader to learn how we can talk to God.	CD player, Theo puppet, cellphone or toy phone Teacher Pack: CD	
	Bible Time: Dear God Pray along with "Jesus" as he teaches what the Lord's Prayer means.	Bible, CD player Teacher Pack: CD	



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
4 Weaving Faith Into Life <i>about 20 min.</i> <i>(Choose 2 centers.)</i>	Center 1: When to Pray Create a picture showing examples of when we pray.	My Bible Hugs, candy hearts, cereal, round stickers, yellow crayons	Remove the Lesson 1 pages from each My Bible Hugs student book, and write children's names on them.
	Center 2: Mouth Munchies Eat snacks that look like smiling mouths, and say what makes them happy about talking to God.	2 orange slices per child, napkins, antibacterial gel (optional)	
	Center 3: Talking to Jesus Talk to Jesus about their weeks.	Teacher Pack: "Jesus" figures 	Cut out and assemble the "Jesus" figures as indicated on the page.
	Center 4: Doesn't Matter Where or When Role-play different daily activities, and sing a song about how we can pray anytime.	variety of dress-up clothes or items related to jobs or activities in life (for example, fancy, casual, work, and sleep clothes and/or toys such as books, cars, blocks, and balls) (optional)	
5 Lasting Impressions <i>about 10 min.</i>	Daily Challenges Choose a Daily Challenge to apply God's Word.	My Bible Hugs	
	Action Prayer Pretend to be popcorn kernels and "pop" up to say a prayer to God.		
	Weaving Faith at Home Talk about how to share what they learned with their families.	My Bible Hugs	Tear out the Parent Letter in the back of each My Bible Hugs student book to give to parents when they pick up their children.

Jesus Teaches His Disciples to Pray

Matthew 6:5-13

BIBLE BACKGROUND
FOR LEADERS

How *Not* to Pray

This passage begins with Jesus instructing his followers how *not* to pray. The religious leaders of that time were accustomed to praying loudly on the street corners so that the people would see them as holy and religious. Instead, Jesus says, prayer is to be between the individual and God—sincere communication that is a direct result of one’s relationship with God.

Two Basic Parts

Jesus gives this prayer as a pattern or a form—an outline for prayer. One way to understand it better is to break his prayer into two basic parts: adoration and petition.

The first verse of the Lord's Prayer expresses praise for God's majesty and acknowledges God's love for us. The single word we translate as "our father" is an intimate word that can be translated as "daddy" or "dearest father." Jesus lets his followers know that they can share in his close relationship with God.

The first petition in the prayer is not related to personal needs. Rather, it addresses seeking what God wants.

After we seek God's will, we turn to asking God to fulfill personal, daily needs for food, forgiveness, and freedom from temptation. Without God working in our lives and our world, there would be no food or forgiveness. And if Satan were not restricted from tempting us, our lives would be nearly unbearable.

Putting God First

Remember that Jesus insisted on putting God first. If God isn't first in our lives, as well as in our prayers, God will not be honored, no matter how eloquently we pray.

The Jesus Connection

Jesus showed us how to pray, but more importantly, he also set the example of putting God first. Everything Jesus did was for God, so it was only natural for his prayer to be focused on praising God and seeking God's will.

Think of the last prayer you prayed. Maybe it was a quick “God, help me impress my boss” or “Lord, give me patience with my child.” There’s nothing wrong with quick prayers seeking God’s help. But these quick prayers can reveal our real view of God. Consider the motivations behind your last prayer. Did you want to impress your boss or have patience with your child so the other person could see Jesus living in you? Stop and pray now for God to be the center of your life—and your prayers. You can write your prayer here.

[illegible]



Welcome and Celebrate Supplies

CD player

Teacher Pack

CD: "Welcome, friends!" (track 21), "How You Should Pray" (Matthew 6:9-13) (track 25)

1

GETTING STARTED

Welcome and Celebrate



Tips Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.

Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle.

Lead children in singing "Welcome, Friends!" (track 21 on the CD) to the tune of "Are You Sleeping?" Encourage children to follow the motions in parentheses.



Welcome, friends! Welcome, friends! (*motion "come" twice.*)

To God's house, to God's house. (*put hands together above head to make a house*)

We will learn from God above (*point up*)

How Jesus came to share his love. (*hug self*)

Join the fun! Join the fun! (*jump up and down*)

(*Repeat.*)

Say: **I'm glad you've all come to God's house—our church. Let's sing and praise God. We praise God because he hears us when we pray.**

Lead children in singing "How You Should Pray" (Matthew 6:9-13) (track 25 on the CD). Encourage children to follow the motions in parentheses.



Yo oh, (*put arms up in the air*)

Yo-oh-oh-oh, (*wave hands above your head*)

This then is how you should pray. (*put hands together as in prayer*)

(*Repeat.*)

Our Father in heaven, (*raise hands toward heaven*)

(This then is how you should pray.) (*put hands together as in prayer*)

Hallowed be your name, (*raise hands toward heaven*)

(This then is how you should pray.) (*put hands together as in prayer*)

Your kingdom come on the earth, (*bring hands down and spread them out*)

(This then is how you should pray.) (*put hands together as in prayer*)

Your will be done on earth as in heaven. (*raise hands toward heaven*)



(This then is how you should pray.) *(put hands together as in prayer)*
Yo oh, *(put arms up in the air)*
Yo-oh-oh-oh, *(wave hands above your head)*
This then is how you should pray. *(put hands together as in prayer)*
(Repeat.)

Give us today our daily bread. *(rub tummy)*
And forgive us our debts, *(rub hands together)*
As we forgive our debtors. Hey! *(spread arms out)*
And lead us not into temptation, *(cover eyes; cover ears; cover mouth)*
(This then is how you should pray.) *(put hands together as in prayer)*
But deliver us from the evil one. *(bring left arm up and to your side)*
(This then is how you should pray.) *(put hands together as in prayer)*
And lead us not into temptation, *(cover eyes; cover ears; cover mouth)*
(This then is how you should pray.) *(put hands together as in prayer)*
But deliver us from the evil one. *(bring left arm up and to your side)*
(This then is how you should pray.) *(put hands together as in prayer)*

This then is how you should pray. *(put hands together as in prayer)*
This then is how you should pray. *(put hands together as in prayer)*

"How You Should Pray" (Matthew 6:9-13) by Uelese Fa'agutu and Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Talk With Kids ■■■■

Say: It's good to praise God for all the wonderful things he does. It was neat to sing about how ► **WE PRAY TO GOD.**

.....

2

KEY VERSE ACTIVITY

Little Helpers

What You'll Do ■■■■

Have the children form a circle and sit down. Open your Bible to John 3:16, and show children the words.

Say: Today we're learning that ► **WE PRAY TO GOD.** When we talk to God, we call that praying.

Ask:

- What do you talk to God about?

Say: **We can pray about anything.** One thing we can pray about is thanking God for



Little Helpers Supplies

.....
Bible





Jesus. Our Key Verse from the Bible says, “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.” That means that God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven. Let’s say it together. Lead the children in repeating the simplified Key Verse: **God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven (John 3:16).**

Say: **Let’s practice praying to God. We can start by telling him thank you for sending your Son, Jesus, so we can live forever in heaven.**

Give each child a chance to pray. If a child has difficulty forming a prayer, ask the child if he or she wants to tell God “thank you” or “I love you” or something simple. You can also help children by having them repeat after you; pray simple prayers such as, “Dear God, thank you for loving us,” or “Dear God, thank you for Jesus.”

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What do you like about praying?
- Tell about a time you prayed.

Say: **God loves for us to talk to him. God is never too busy to listen to our prayers.**
► **WE PRAY TO GOD no matter where we are or what we’re doing.**

3 BIBLE EXPLORATION

Puppy Pointers

What You’ll Do ■■■■

Say: **Listen everyone, Theo’s coming! He has something to show us. Let’s find out what it is.** Play “Here, Theo” (track 4 on the CD), and bring out Theophilus the FaithRetriever as you hold a cellphone.

Theo: Hi, everybody!

Teacher: Hello, Theo! Can you hold on a moment? I’m trying to call God.

Theo: You’re calling God on the phone?

Teacher: Yes, I had a few things to talk to God about—I was going to thank him for something and ask him a question. By the way, do you happen to have his number?

Theo: Um, I don’t know if he has a number. But you know you don’t have to use a phone, right? If you want to talk to God, all you have to do is pray!

Teacher: Oh. *(Pause to show thinking)* You’re right! I don’t know what I was thinking!

Theo: *(Laughs)* That’s okay! But...I do have one question for you. *(Pauses and then whispers in teacher’s ear)*

Puppy Pointers Supplies

CD player
Theo puppet
cellphone or toy phone
Teacher Pack
CD: “Here, Theo”
(track 4)

Teacher: Oh, I see. Friends, Theo says he doesn't know what we would talk to God about. I have an idea! Let's tell Theo that we can start by telling God thank you for sending us Jesus!

(Lead kids in repeating the Key Verse: God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven—John 3:16)

Theo: That's a great idea, friends! It's so cool that you can talk to God and tell him thank you for sending his Son, Jesus, so you can live forever in heaven!

Teacher: Friends, let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Talk With Kids

Lead children in this discussion.

Ask:

- What did you learn from Theo today?
- What are all the ways you like to pray to God?

Say: **Isn't it great that we don't need a phone or anything else to pray? We can pray anytime we want—by talking out loud or in our heads. It's simple: ► WE PRAY TO GOD just by talking to God. Let's hear how Jesus taught us to pray.**

Bible Time: Dear God

What You'll Do

Open your Bible to Matthew 6:5-13, and show the children the words. Tell children that the Bible is God's special book.

Say: **The Bible tells us that ► WE PRAY TO GOD. Let's listen to what Jesus said about how to pray.** Listen carefully so you can pause the CD and practice praying each time Jesus says, "Go ahead and try that."

Cue the CD to "Dear Father" (track 26 on the CD) and begin. The track ends after Jesus has kids practice praying to keep safe. Say: **Let's finish our prayers by saying, "In Jesus' name, amen."** Pause while children finish.

Jesus said that when ► WE PRAY TO GOD, we can praise and thank God. We can ask God for what we need. We can tell God we're sorry. And we can ask for God's help.

Talk With Kids

Lead children in this discussion.

Ask:

- Which part of Jesus' prayer do you like best?
- What do you like to say to God?



Bible Time: Dear God Supplies

Bible
CD player
Teacher Pack
CD: "Dear Father"
(track 26)





Center 1: When to Pray Supplies

My Bible Hugs
candy hearts
cereal
round stickers
yellow crayons

! ALLERGY ■ ALERT

Center 1: When to Pray Easy Prep

Remove the Lesson 1
pages from each My
Bible Hugs student
book, and write
children's names on
them.

Say: **Jesus tells us that we don't have to use big words to talk to God. ► WE PRAY TO GOD the same way we talk to a friend.**

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

■ CENTER 1:

When to Pray

What You'll Do ■■■■■■

Give each child a Lesson 1 page from My Bible Hugs. Place candy hearts, cereal, round stickers, and yellow crayons on a table.

Say: **Jesus taught us that ► WE PRAY TO GOD just by talking to him. Jesus taught us to tell God we love him. Jesus also taught us to tell God things we need, such as food. We can tell God we're sorry for the wrong things we do, too. We can always ask God to help us.**

Have children place the candy hearts and cereal on their pages to cover up the missing pictures. Also help children place a sticker where the ball would be. Then children can use yellow crayons to color the light beam.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **Tell about a time you prayed like one of the children in the picture.**
- **What did you talk to God about?**

Let kids eat their candy hearts and cereal. Say: **► WE PRAY TO GOD and tell him how much we love him. We ask him what to do, or we ask him to help us. We can pray before we eat, when we're in bed, and when we're playing—anytime and anywhere, we can talk to God.**

CENTER 2:

Mouth Munchies

What You'll Do

Have children clean their hands and then sit down for the snack. Give each child several orange slices and a napkin. Show children how an orange slice looks like a smiling mouth. Say: ► **WE PRAY TO GOD just by talking to God with our mouths.**

Talk With Kids

Lead children in this discussion.

Ask:

- What makes you happy about talking to God?
- What can you tell God that you're happy about today?

Say: **Let's thank God for listening to our prayers and for providing our snack.** Invite one child to pray and thank God for the snack.

Then let children enjoy their snack.

CENTER 3:

Talking to Jesus

What You'll Do

Set the assembled "Jesus" figures on a table. Encourage the children to take turns telling the "Jesus" figures what different things they did that week. Remind kids that when we talk to Jesus, we're praying. Say: **Jesus loves it when ► WE PRAY TO GOD. Jesus is never too busy to listen to what we have to say.**

Talk With Kids

Say: ► **WE PRAY TO GOD anytime and anywhere. God is always listening, and God hears us.**

CENTER 4:

Doesn't Matter Where or When

What You'll Do

Say: **What do you like to do during your day?** Allow time. **What do your parents and other people you know like to do?** Allow time. **Let's pretend!** Have kids pretend to do something they love to do. If you have supplies, children can use the dress-up clothes or items to pretend. Then say: **We can pray before, during, or after all these fun**



Center 2: Mouth Munchies Supplies

2 orange slices per child
napkins
antibacterial gel (optional)

ALLERGY ALERT

Center 3: Talking to Jesus Supplies

Teacher Pack
"Jesus" figures

Center 3: Talking to Jesus Easy Prep

Cut out and assemble the "Jesus" figures as indicated on the page.



Center 4: Doesn't Matter Where or When Supplies

variety of dress-up clothes or items related to jobs or activities in life (for example, fancy, casual, work, and sleep clothes and/or toys such as books, cars, blocks, and balls) (optional)

activities! Point out specific activities kids chose. For example, say: **We can pray while we're playing a sport or before we go to bed. Let's learn a song about when and where we can pray.** If you've used the supplies for this activity, let kids keep them while you sing. Have children get in a circle and teach them the following song to the tune of "I've Been Working on the Railroad." (This song is not on the CD.) They can each take turns coming to the middle to bow their heads and clasp their hands in prayer. If time allows, as they sing have kids pretend to be doing the activities as before and then stop to clasp their hands each time they say "pray."

**It doesn't matter where I am.
I can always pray.
It doesn't matter what time it is.
I can always pray.
When I want to talk to God,
At night or early in the morn,
God will listen and will hear me.
I can always pray.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What are some things you do where it's hard to pray at the same time?
- Tell about something you can do this week while you pray.

Say: **When ► WE PRAY TO GOD, we can do it anytime and anywhere. We don't have to get all dressed up, and we don't have to pray out loud. God is always listening, and God will hear you.**

5

LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Daily Challenges Supplies

My Bible Hugs

Talk With Kids

Say: **Today we learned that ► WE PRAY TO GOD.** I would like each of you to choose a way this week that you can pray to God.

Read the three Daily Challenge ideas for children to choose from:

- **Go to each bedroom of your house and pray for the people who sleep there.**
- **Every time you see a baby this week, pray and thank God for sending us his Son, Jesus.**
- **Make a poster of all the things you can say thank you to God for. You could include pictures of Jesus, your family and friends, food, your home, the sun and flowers, and anything else.**

Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

Action Prayer

What You'll Do

Have children stand in a circle. Then show them how to pretend to be kernels of popcorn by squatting down and wrapping their arms around their knees. Have children think of things they'd like to ask or tell God about. Go around the circle and give each child a turn to "pop" up and say his or her prayer. Then close the prayer saying, "In Jesus' name, amen."

Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Daily Challenges" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.



Weaving Faith at Home Supplies

.....
My Bible Hugs

Weaving Faith at Home Easy Prep

.....
Tear out the Parent Letter in the back of each My Bible Hugs student book to give to parents when they pick up their children.



FaithWeaver NOW is for today's Sunday school teachers. It's developed by real Sunday school teachers, examined by real ministry leaders, and tested and approved by thousands of churches so you get great lessons that work with today's families.

This quarter you'll explore these Bible passages:

	BIBLE CONTENT/SCRIPTURE	KEY VERSE	BIBLE POINT
WEEK 1	Jesus Teaches His Disciples to Pray (Matthew 6:5-13)	God loved the world so much that he gave his Son, Jesus, so we can live forever in heaven (adapted from John 3:16).	We pray to God.
WEEK 2	Jesus Feeds Thousands (John 6:1-15)		God meets our needs.
WEEK 3	Jesus Explains Eternal Life to Nicodemus (John 3:1-17)		Jesus gives us life in heaven.
WEEK 4	Jesus Talks With the Samaritan Woman (John 4:5-42)	People who believe in Jesus will live forever (adapted from John 11:25).	Jesus loves everyone.
WEEK 5	Jesus Tells About the Good Samaritan (Luke 10:25-37)		God wants us to love others.
WEEK 6	Jesus Raises Lazarus From the Dead (John 11:1-45)		Jesus gives us hope.
* WEEK 7	Crowds Welcome Jesus to Jerusalem (Psalm 118:19-29; Matthew 21:1-11)	Jesus loved me and gave himself for me (adapted from Galatians 2:20).	We praise Jesus.
* WEEK 8	Jesus Comes Back to Life (Matthew 27:27-56; 28:1-10)		Jesus is alive.
WEEK 9	Peter Explains Belief in Jesus (1 Peter 1:3-9)		Believe in Jesus.
WEEK 10	Jesus Returns to Heaven (Matthew 28:16-20; Acts 1:1-11)	We can teach the world about Jesus (adapted from Matthew 28:19-20).	Tell others about Jesus.
WEEK 11	Christians Care for One Another (Psalm 23; Acts 2:42-47)		God's family takes care of each other.
WEEK 12	Stephen Forgives His Accusers as They Stone Him (Acts 6:8-7:60)		We're brave for Jesus.
WEEK 13	Paul Teaches in Athens (Acts 17:16-31)		God created heaven and earth.

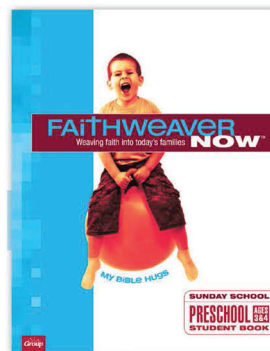
* Due to the way Easter falls, we recommend rearranging the lessons as needed so Lesson 7 lines up with Palm Sunday and Lesson 8 lines up with Easter.

PLUS...

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