



# God saves Noah and the animals



Bible Basis: Genesis 6:9–7:18

## Supplies

- Bible
- white inflated balloons
- filled squirt guns
- masking tape
- *Skits & Drama* CD: “Storm Sounds” (track 1)
- CD player

## Preparation

**B**efore class, clear furniture and other obstacles from the center of your room. Then use masking tape to make a large ark (or boat) shape in the middle of the floor.

## Bible Adventure

Meet kids outside your room. When everyone has arrived,

say: **Today we’re in for some stormy seas! We’d better hurry and get inside our boat. Actually, in this Bible story the boat is called an ark. No matter what it’s called, it’s the place to be with this big storm brewing. Let’s hurry!**

Start to open the door, and then hesitate. **Oh, wait. I forgot to mention that you’re all going to be *animals* in this Bible story. So get down on all fours so we can get going.**

Have kids crawl into the room, and direct them to quickly get inside the masking tape shape on the floor.

Open your Bible to Genesis 6 and show kids the chapter.

**Say: This is the story of Noah and the ark. It's true because it comes straight from the Bible. I'm going to be the narrator for this story. That means I'll tell the story. But I'll need your help! You'll be the characters in the story. That means you have speaking parts. But don't worry, it's pretty simple stuff. Remember, I said you're animals!**

**Here's what I need. I'll assign you a character according to the month in which you were born. Then, whenever the name of your animal is mentioned, you'll stand and sound off with that animal's noise. Ready?**

Assign roles according to the following guidelines. Let kids practice their animal sounds a few times.

- January—dog
- February—cat
- March—owl
- April—lion
- May—pig
- June—cow
- July—chimpanzee
- August—sheep
- September—coyote
- October—horse
- November—fruit fly
- December—kangaroo (hop around)

**Say: In the story, when we talk about thunder, make thunder by stomping your feet.** Have kids practice. **When we talk about clouds, I'll need your help in carefully moving the clouds across the sky.** Have kids practice waving their arms in the air. **One more thing about the sounds you're helping with: When I go like this (cut-throat motion), you'll need to stop the noise so the story can continue. Well, I think we're ready to start the story.**

**Many years ago, the earth was bad. Only a man named Noah was good. God told Noah that he would bring a flood of waters upon the earth to destroy everything. God told Noah to build an ark so that Noah, his family, and two of every living creature would survive.**

Noah obeyed. He built the ark and loaded the animals onto the ark two by two. First came the dogs (pause after each animal to hear all noises), then the cats, then the owls, then the lions, then the pigs, then the cows, then the chimpanzees, then the sheep, then the coyotes, then the horses, then the fruit flies, and finally the kangaroos. When all the animals were loaded, they made a noise that could be heard for miles (all animals sound off). Soon darkness covered the sky (turn off most of the lights).

Begin playing the “Storm Sounds” segment (track 1) from the CD. Then huge clouds began coming in from the north. (Push weather balloons gently over crowd.) They rolled slowly across the sky. First one, then another. Soon the skies were filled with clouds. Never before had anyone seen clouds like these.

Soon it began to lightning (turn lights on and off rapidly) and thunder (stomp feet).

The animals became frightened and began to cry out (all animals sound off).

Then came the rains (shoot squirt guns into air). It rained for 40 days and 40 nights. The rains continued and filled all the streams and rivers and lakes and oceans. Finally the entire earth was covered with water. Turn off the CD player.

After 40 days, the rains stopped (stop squirt guns). And the clouds began moving back to where they came from (have kids wave their arms to push balloons back). Gradually the skies began to clear. The big rain clouds separated and disappeared, allowing the sun to shine (turn on lights). And the waters that covered the earth began to recede.

When it was safe, Noah opened the door of the ark and began releasing the animals. First came the chimpanzees (pause after each animal), then the cats, and the dogs, then horses, cows, and the lions, then the owls, and the sheep, then the coyotes, the pigs, and then two, no, three, no, five, no, a dozen, no, countless fruit flies, and of course the kangaroos. All of the animals were overjoyed to get out of the ark.

God sent a sign in the sky—the rainbow—to show that he would never again destroy the earth with a flood. God blessed Noah’s family. Noah and his family and the animals all went forth to live a happy life as they replenished the earth.

Have kids form pairs to discuss the following questions. After each question, invite partners to share their answers with the rest of the class.

**ASK:** • If you had been Noah, what would you have said and done when God told you to build the ark?

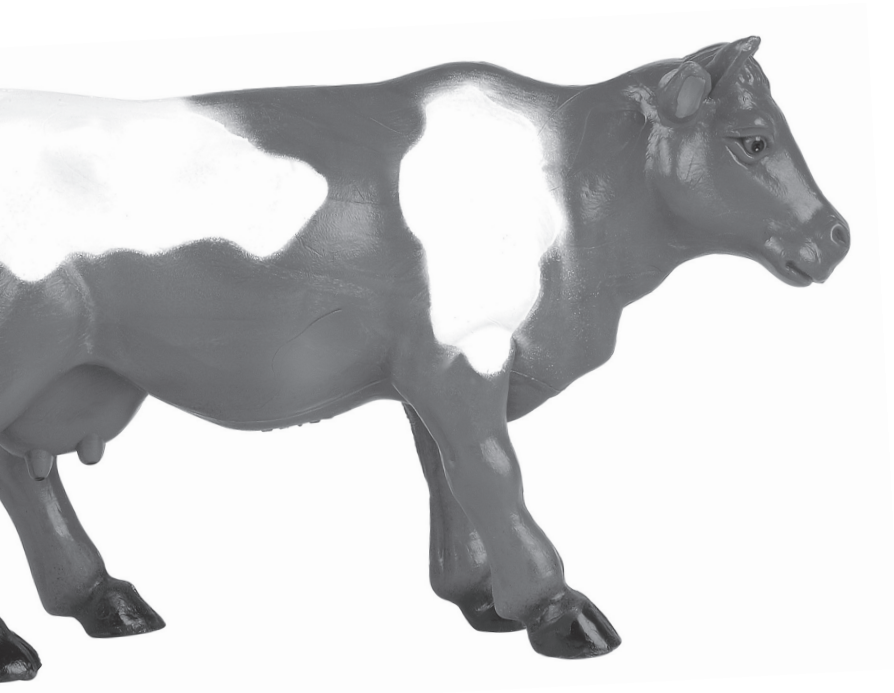
• What do you think Noah’s friends and neighbors thought when he began building the ark?

- What word would you use to describe what the ark might have been like on the 39th day of rain?

- What is it like to see a rainbow and realize that it's a sign from God?

**say:** God could have just destroyed the whole earth and everything in it, but he gave people a second chance. That's typical of God—he loves us and wants us to be his people. Let's pray for that right now.

Close in prayer, thanking God for his rainbow promise and thanking him for loving us so much that he saved the earth and then sent his Son, Jesus, to save us from sin. Pray that each child in your class would come to know Jesus.





**THIS IS A SAMPLE**  
**The number of pages is limited.**

Purchase the item for the complete version.

