### **Group resources really work!**

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



#### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

#### Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

## SCIENCY-FUN WOWS!

## 54 SURPRISING BIBLE OBJECT LESSONS (for ages 8-12)

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## INTRODUCTION

Science experiments are a surefire way to get kids' attention. Even better? When kids get to help! Supplement your Bible lessons with these Bible-related object lessons from the popular Dig In curriculum. Kids ages 8 to 12 will participate in exciting science fun that focuses on the life of Jesus, including these clever ideas:

- Experimenting with how many paper clips fit into a full cup of water (reminding them that Jesus has room in his heart for everyone).
- Seeing how water prevents a balloon from popping (demonstrating Jesus' power over sickness and death).
- Using static to repel two pieces of tape and then attract them together (an illustration of how Jesus is drawn to children).
- Applying pressure to make ketchup sink or float in water (encouraging kids not to hold grudges because Jesus loves even his enemies).

These memorable object lessons will stick with kids for years to come! The Scripture and topical indexes make it easy to find an object lesson that goes with your Bible lesson.

Get ready for a lot of *oohs*, *aahs*, and *wows* as kids are amazed to see how science can illustrate important Bible truths.



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## AN ANGEL ANNOUNCES JESUS' BIRTH

Luke 1:26-38; Matthew 1:18-25

### **Supplies**

- 20 flathead thumbtacks
- one 3x5 index card
- transparent tape
- table
- uninflated balloons

### **Easy Prep**

• Push the thumbtacks
through the index card
in a filled-in rectangular
pattern with all the
points facing the same
direction and the heads
of the tacks touching each
other. Put tape over the
heads of the tacks to keep
them in place.



### BELIEVE IT

### What Kids Will Do

Kids press balloons onto thumbtacks.

### **Experiment With Balloons**

Say: God told Mary and Joseph that Mary would give birth to God's Son, Jesus. To them, that seemed impossible. But God does the impossible! Let's see what it's like to experience something that seems impossible.

Set the prepared index card at the front of the room with the thumbtack points facing up.

Give each child a balloon to inflate to about medium size. Help kids tie the balloons closed, if necessary.

Once the balloons are inflated and tied, ask:

 Who believes you could push your balloon onto these tacks without it popping? Have kids explain whether they think it's possible or not.

Let each child set his or her balloon onto the tacks and push down on it. (You can



seemed impossible. For example, perhaps you thought it would be impossible for a friend to be healed from cancer or for you to get a job you really wanted.

 When has someone told you something that seemed impossible but it was true?

Allow a few moments for kids to share with a few others nearby.

Say: What God told Mary and Joseph seemed impossible. But God does the impossible. We can trust God to do the impossible in our lives, too.

Have kids pop their balloons by stomping on them and shouting, "God does the impossible!"

push a balloon very hard onto the tacks and it won't pop.)

If there are kids who are afraid to push on their balloons, let them set a balloon on the tacks while you push down on it for them.

Warning: Watch for kids trying to push so hard on the balloons that their hands might hit the tacks if the balloon should pop or slip.

### Talk About It

Ask:

 What surprised you about this experiment?

Give kids an example of a time someone told you something that

# THIS IS A SAMPLE

The number of pages is limited.

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